

Pupil premium strategy statement for Everton Nursery School and Family Centre

1. Summary information					
School	Everton Nursery School and Family Centre				
Academic Year	2017/2018	Total EYPP budget	£10,065	Date of most recent EYPP Review	October 2017
Total number of pupils	48 School leavers (2018)	Number of pupils eligible for EYPP	18/48	Date for next internal review of this strategy	July 2018

2. Current attainment		
	Children eligible for EYPP	Children not eligible for EYPP (national average)
% working at 'ARE' on entry to nursery in prime areas (Autumn 17) % working at 'ARE' on exit in prime areas (Summer 18)	7/18 = 39%	12/30 = 40%
% working at 'ARE' on entry to nursery in Literacy (Autumn 17) % working at 'ARE' on exit in Literacy (Summer 18)	0/18 = 0%	0/30 = 0%
% working at 'ARE' on entry to nursery in Mathematics (Autumn 17) % working at 'ARE' on exit in Mathematics (Summer 18)	0/18 = 0%	0/30 = 0%
% making at least good progress in prime areas between 42m – 48m (Summer 18)		

3. Barriers to future attainment (for children eligible for EYPP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Communication and Language
B.	Self-confidence
C.	Self-Esteem
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Attendance

4. Desired outcomes		
	Desired outcomes and how they will be measured	Success criteria
A.	Improve communication and language	Communication and Language improved

B.	Improve self-confidence	Self-confidence improved
C.	Improve self-esteem	Self-esteem improved
D.	Improve attendance	Attendance improved

5. Planned expenditure					
Academic year	2017/2018				
The three headings below demonstrate how we are using the early years pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All EYPP children have access to In Harmony sessions and additional sessions to extend their self-esteem and self-confidence	Baseline data collected	Baseline data highlighted that some children needed more support to enhance their self-esteem and self-confidence. Providing additional In Harmony sessions is a strategy to address this.	Each week the children access a planned programme of In Harmony sessions and additional targeted sessions provided through the Liverpool Philharmonic musicians with close links to the class teachers.	Assistant Headteacher KD	June 2018
Total budgeted cost					Part of £3,000 paid for the In Harmony programme.
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve outcomes in Communication and Language	Screening and small group session with speech and language therapist	Wellcomm screening and assessment speech and language tool used. Wellcomm chosen as evidence highlighted that the methods used by GM Assessment were appropriate for young children.	Each week the speech and language therapist works with the targeted children and links to the teachers and child's key worker.	SENCO KO and Spencer Staff member EO	June 2018
Total budgeted cost					£10,065
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
EYPP children to access 1.1 woodwork and carpentry sessions with a carpenter	Approach chosen as a way of enhancing self-esteem and self-confidence through bespoke woodwork sessions	Participation in woodwork small group activities has identified opportunities for children to enhance their self-confidence and self-esteem. This has been acknowledged from the previous years work.	Each week the carpenter will work with nominated EYPP children to enhance language and self-esteem and confidence through woodwork engagement	Carpenter linked to SENCO FO	June 2018
EYPP children having access to additional educational visits and 30 hours sessions	Staff consider that educational visits enhance the learning for the children and meet all areas within the EYFS.	The Sutton Trust identified that participation in enhancement activities such as visits to the arts accelerates progress.	Each half term children have access to educational visits either to the park or via the school minibus into the city to visit the museums, art galleries and library.	Assistant Headteacher KD	
Total budgeted cost					£1,000

6. Review of expenditure				
Previous Academic Year 2016/2017				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on children not eligible for EYPP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased self-confidence and self-esteem	In Harmony Sessions and additional In Harmony sessions given to EYPP children	The children demonstrated throughout the year that their confidence and self-esteem increased. This was noted through observations by the class teacher and the child's key worker, plus data evidence. No impact on non EYPP children as all children experience In Harmony but EYPP receive additional sessions.	We intend to continue with this approach as it is part of the In Harmony programme. We will review groupings such as summer born boys or more able children.	£3,000 part of the In Harmony programme.
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on children not eligible for EYPP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased Communication and Language	Wellcomm sessions with speech and language therapist on-site	The children demonstrated through the year that their vocabulary increased. This was highlighted through rag ratings moving from red to amber and amber to green. No impact on non EYPP children as all children are screened. EYPP children receive more 1.1 weekly sessions with the speech and language sessions if they score red or amber.	We intend to continue with this approach as we have two years data which has demonstrated that the additional speech and language sessions have increased vocabulary, communication and confidence in children, some of which have English as additional language.	£10,065
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on children not eligible for EYPP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased vocabulary and self-confidence	Carpenter used to extend vocabulary and confidence through small group sessions	The children demonstrated through the year that they had gained vocabulary of the tools and materials they were using while making various constructions with wood. Non EYPP children attended woodwork sessions with their class teacher or key worker.	We intend to continue this approach as observations from the staff have highlighted that the children's confidence has grown and they are more able to select material and tools to construct various models. E.g. bird boxes, dolls, wind turbines etc.	£900

7. Additional detail

As a nursery school we receive very little early years pupil premium compared to a primary school. As a nursery school we are pushing for changes re this nationally through the All Party Parliamentary Group on Nursery Schools and Nursery Education (APPG). The EYPP funding is always sent the term after the child has started at the nursery. Often we are unaware of the funding from the local authority to individual children. We use Free School Meals data to ascertain which children are EYPP children. This is not an ideal system designed by the Local Authority.