

Special Educational Needs and Disability Summary

Summary to be reviewed Annually.

Summary Agreed May 2018. To be reviewed May 2019



Everton Nursery School and Family Centre is committed to including children of all needs, to make sure all children who have Special Educational Needs and Disability (SEND) have their individual needs identified and supported as early and effectively as possible.

AIMS AND OBJECTIVES

- To create an ethos and educational environment that is person centred and has the views and needs of the child at its heart along with their families/carers.
- Children have their strengths recognised, supported and celebrated.
- Children's learning and emotional needs are observed.
- Staff and parents work together to support children that have SEND.
- Parents are able to access flexible, responsive services that work with children and their families.
- Parents are actively involved in their children's learning and care.
- Parents are consulted regularly about provision for their children and differences of viewpoint are managed sensitively and confidentiality is respected.
- Parents are involved in the monitoring and evaluation of the school/centre's development.
- Parents are enabled to make informed choices about what services they want to use and when they might use them.
- Parents are signposted to other services where support is not available on site.
- To encourage a strong focus on high aspirations and on improving outcomes for children with SEND, which will enable them to succeed in their education.
- To fully reflect the SEND Code of Practice: 0-25 years (2015).
- To fully adopt the graduated approach to ensure that all children with SEND are identified early, assessed and catered for within the school/centre with high expectations for the best possible progress.
- To clearly identify the roles and responsibilities of school staff and the SEND Governor in providing an appropriate education for children with SEND.

Children will be identified as having SEND and will receive intervention through a graduated approach. Children will be placed on the inclusion register as part of the SEND Code of Practice (2014) at Wave 2 (identified by the school staff) or Wave 3 (other agencies working with the child).

SUPPORT WITHIN THE CENTRE

All children within the school/centre are given opportunities to learn through play, talk, investigation and first-hand experiences with the support of nursery staff who act as a partner, nurturer and guide. Observations of children allow nursery staff to support, extend and document learning. This enables staff to have an in-depth knowledge of children's needs, offer individual support and build relationships with families. Where concerns emerge about a child's needs, the child's teacher and/or family worker liaise with the

Special Educational Needs Coordinator (SENCO) for 2-5's and with parents/carers. The SENCO and Inclusion Coordinator works with school staff and parents/carers to undertake an 'assess, plan, do, review' process as part of the graduated approach in support of specific children.

Regular reviews are organised by the SENCO and Inclusion Coordinator in conjunction with the Headteacher/Head of Centre for 2-5 years.

COORDINATION OF SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND)

Everton Nursery School has a named Special Educational Needs Coordinator (SENDCO) who co-ordinates SEND, supported by the Headteacher/Head of Centre.

The Nursery School SEND provision for all children is reviewed annually. This is undertaken by the Headteacher/Head of Centre in consultation with the SENDCO, Inclusion Coordinator, staff and parents/carers.

If parents/carers have any concerns about provision within the Nursery School and Family Centre, they can bring this to the attention of their child's teacher, family worker, the SENDCO, Inclusion Coordinator or Headteacher/Head of Centre at anytime. Where a concern has not been satisfactorily addressed, this can be then be raised for the attention of the Nursery School and Family Centre Governing Body.

SEE THE FULL SPECIAL EDUCATIONAL NEEDS POLICY (which is available on request) for more information of the coordination of SEND across Everton Nursery School and Family Centre.

This summary complies with the statutory requirement laid out in the SEND Code of Practice 0-25 (January 2015) and has been written with reference to the following guidance and documents:

- Special Educational Needs and Disability Regulations 2015
- Special Educational Needs Code of Practice 2015
- Statutory Guidance on Supporting Children with Medical Conditions 2015

Summary review

This policy was reviewed by a group of five Governors on behalf of the Curriculum, Children and Family Committee on Thursday 10th May 2018 and ratified at the Governing Body meeting of Everton Nursery School and Family Centre Governing Body on Thursday 17th May 2018.