

Everton

Nursery School and Family Centre



www.evertonnurseryschoolandfamilycentre.org



@EvertonNursery



0151 233 1969

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Welcome

Dr. Lesley Curtis OBE
Headteacher/Head of Centre

Welcome ,

This last term since the beginning of January 2021 has been challenging for all of us. As a Nursery School and Children's Centre staff team we have recognised this and have tried to keep all children connected through home learning packs, online learning sessions referenced on our website as well Zoom meetings and face to face sessions. Thank you to all parents and carers for engaging with us to support your child's learning. This newsletter highlights learning that nursery staff have promoted over the last term with children. We have welcomed chick and hen eggs and brought new life to the school which both the children and staff have thoroughly engaged in. Our World Book Day was different this year but we hope you all had the opportunity to share a favourite story with your child. We continue to focus on promoting opportunities for children to communicate and extend their language. Over the last year staff have had access to speech and language training which they use in their daily work and interactions with children to extend their vocabulary. Finally, I am delighted to share that we have spent the last five years saving money to purchase new wooden outdoor equipment for the children. Our new equipment will be installed during the 12th April week. I look forward to sharing more information with you about our new outdoor equipment in our next newsletter.

Thank you for bearing with us over this last term and for all your support to the staff team.

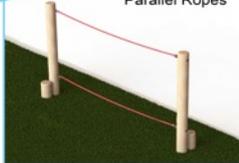
Lesley Curtis
Headteacher/Head of Centre



Joyce Humphreys
Chair of Governors

Everton Nursery

Revision: 1.0 Date: 18-02-2021 Drawn by Louis Ratcliffe

<p>2m Long Incline Beam</p> 	<p>2.2m Long Mini Parallel Ropes</p> 	<p>Twisty Log Walk</p> 
<p>1.2m High A Frame Unit</p> 	<p>Clamber Stack Midi</p> 	<p>8x 200mm DIA Stepping Logs</p> 
		<p>2x 1m Balance Beams with Anti Slip Top</p> 


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To all Parents and Carers:

Hello everyone,

I am writing to you on behalf of the Governors of Everton Nursery School and Family Centre to thank you all for all your support. It is a whole year now since we started the lockdowns to keep your child and the staff safe during this pandemic. Thank you for the support you have given over this time, it has been appreciated. These measures, especially around the staff safety, have enabled them to come into school and centre. We have only had one case of coronavirus back in October 2020. We have been able to focus on your children's well-being and learning. A priority which we share with you.

We look forward to returning to a more normal situation as cases continue to fall.

Thank you.

Joyce Humphreys

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Everton Children's Centre



In Harmony

Rebecca Melia

Assistant Headteacher / SENDCo / Spencer 1 Nursery Teacher



During the Spring term, our In Harmony musician (Julia) has been delivering weekly In Harmony sessions virtually. These sessions have all been uploaded to our school website to support children's home-learning experiences. You will find these sessions and linked activities on the 'In Harmony' tab on our school website.

At <http://www.evertonnurseryschoolandfamilycentre.org/> From Monday 8th March 2021, Julia started delivering on-site sessions again with Spencer and Cresswell classes. During these sessions, children are encouraged to move rhythmically, create/imitate movement in response to music and explore concept pairs such as 'loud and quiet' through the use of instruments.



Julia Kingston

In Harmony
Liverpool
Musician



Under current COVID-19 restrictions, the children, staff and musicians at Everton Nursery School are encouraged to speak the rhythm and words of songs rather than singing. In Harmony includes repertoire from across music genres including classical, pop, traditional and new music. Performance and musical excellence is at the heart of In Harmony.



Liverpool Philharmonic musicians will continue to work with Everton Nursery School this academic year to improve the health, education and aspirations of young children through use of orchestral music-making.

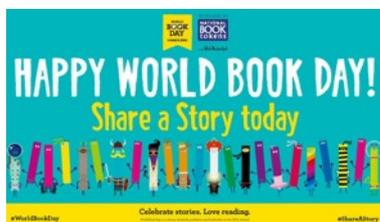
If you require any further information about our In Harmony please speak to your child's Class Teacher or Family Worker who will answer any questions you may have.





World Book Day

Catriona Lewis
Spencer 2 Nursery Teacher



This year we celebrated World Book Day on Wednesday 3rd March. We celebrated within our class bubbles, setting up areas of our classrooms along the themes of different books. These included a 'Goldilocks and the Three Bears' cottage set up in our Forest School log cabin, 'The Tiger Who Came to Tea' in the home area, and gingerbread playdough in the Malleable Area to make and recall 'The Gingerbread Man'. Staff created themed areas within their class, encouraging children to develop their language and retell stories which are familiar to them.

Children were encouraged to bring in their favourite story from home to share with their class.



Children were given a book token to take home with them which could be used to purchase a 'World Book Day £1 Book'. This year some of the authors taking part included Tom Fletcher, Julia Donaldson, and Jonny Duddle.

Catriona Lewis
Spencer 2 Teacher

This year we celebrated World Book Day on Wednesday 3rd March. We celebrated within our class bubbles, setting up areas of our classrooms along the themes of different books. These included a



The children showed confidence in describing what happens in the story they chose and talking about their favourite characters. During our afternoon snack times, classes were given the opportunity to watch some of their favourite stories retold with animation in the hall. The children watched their favourite books come alive! At lunch time we were able to have a teddy bears picnics with our class and our favourite teddy!



Chick eggs



Lyndsey Gardner
Senior Early Childhood Educator / Cresswell 1



The arrival of the chick eggs from EGGucation has recently had a key influence on children's learning across our Nursery School. Embryo eggs were provided, 2-3 days from hatching, giving children and adults the opportunity to observe the hatching process. This time enabled children to become engrossed in what could be inside the eggs. Dinosaurs and Dragons, to name just a few of the suggestions!

The incubator provided was calibrated to maintain a constant temperature of 37.5 Degrees Celsius. On day three the Chicks began to hatch. Five healthy, hatched Chicks arrived and grew bigger day by day.

The Chicks require clean water and food each day to support their growth and development. Many children have undertaken the responsibility of this task each morning.



The children observed the Chicks growth and visited our hen Grace outside enabling them to see what the Chicks would look like once fully grown.

Our ECO display was adapted to support children's knowledge and understanding of how chicks grow and develop. Children visited the ECO display in small groups to explore resources and extend their leaning further.

The children have developed their learning across all areas of the EYFS curriculum.



Writing name suggestions; Literacy.

Counting Chicks and measuring sizes; Mathematics.

Developing care and empathy: Personal, Social and Emotional Development.

Singing Chick/Hen songs: Expressive Arts and Design.



The children of our Nursery School have been very fortunate to observe this living cycle, allowing them to develop their knowledge and understanding of the world around them accordingly. This project will then enable children to continue their understanding of growth, new life and the season of Spring.

Children and staff are very excited this year as five female chicks will stay with us to join Grace in the outdoor coop.

Duckling eggs

Julie Antonio
Early Childhood Educator / Heyworth Class

Ellen O' Connell
Early Childhood Educator / Heyworth Class



The arrival of our ducklings on the 8th March 2021 from Incredible Eggs has allowed children to develop new skills and their knowledge of the birds in our world. Children have been intrigued as to what might be inside the eggs. Children have been keen to help with the task of feeding and providing water for the ducklings. Children also learn about the life cycle of the ducklings, We use this opportunity to introduce new vocabulary relating to the ducklings e.g. – brood (group of ducklings), hatch, incubator etc.



Through these experiences children are connecting and learning about their world. The children are given the opportunity to show social responsibility by caring for the ducklings and developing respect for their environment and needs. The children are engaging in a range of experiences to assist them in becoming confident and involved learners. They show and develop a range of skills and dispositions such as curiosity, co-operation, creativity, and investigation.



Speech and language

Amina Khan
Early Childhood Educator Spencer 2

The Many Ways to Communicate

This term we have had the pleasure to work with Alix, a Speech and Language therapist from Merseyside Autism and Speech Therapy (MAST). MAST are a small team of independent private speech and language therapists working across Merseyside and the North West (Liverpool, Wirral and Chester) to deliver therapy services in the local community and private speech therapy services.



MAST
MERSEYSIDE AUTISM & SPEECH THERAPY

A small group of children have had the opportunity to work one to one on tailored activities which enhance their communication and language.

Communication and Language focuses on four aspects:

1. Listening and attention
2. Understanding
3. Speaking
4. Interactions

During these sessions some children have been introduced to more vocabulary. This ranges from simple words such as 'more', 'help', 'again' to 'block', 'boy', 'car'. They have developed their understanding and are able to use action words. Some children have been working on using the correct pronouns and the sounding of letters.



Speech and language continued



By carrying out one to one sessions, the therapist has not only provided children with unique targets but has also helped with their interactions and built up their confidence.

All children have shown progress and we hope to develop this even further whilst in class. This will be through continued one to one with staff and also group sessions.



Top tips for parents to extend your child's language:

- Name objects/places appropriately – for example instead of 'put that on there', say 'put the car on the mat'
- Add on another word – if your child says 'block', you can add 'red block' to 'small red block'
- Narrating through play is a helpful way for children to pick up new words
- Ask questions (using any form of pictures can be good for open ended questions) 'what is the girl doing?' 'where is the tiger?' 'who is reading?' Depending on your child's level of understanding you could also try 'how?' and 'why?' questions
- Give them options - 'is it big or little?' 'he is sitting or standing?' 'are they inside or outside?'
- Sharing nursery rhymes and songs
- Repeat, repeat, repeat – REPETITION IS KEY!
- Make every interaction fun!



Brain Changer Arts Project



Selma Kesedzic
Cresswell 1 / 2 Nursery Teacher

Throughout the first term of 2021, Cresswell and Spencer classes were provided with the opportunity to access weekly Brain Changer Dance Therapy sessions. As all face-to-face contact with children and young people ceased due to COVID-19 The Brain Changer Arts Project moved online and their dance videos became available to all, free of charge, on YouTube.

The Brain Changer Arts Project was made possible due to the generous funding from BBC Children In Need. The free workshops harness the power of the arts to help hundreds of young people.

These fun and innovative sessions brought excitement and challenge to the children's day.



The weekly sessions focused on mobility and strength through a range of creative themes such as We're Going on a Bear Hunt and the Lion King.

Families are able to access these videos on YouTube and The Brain Change Arts Project made it their goal to show families what they can do at home and how physiotherapy and dance can combine and transition into a home or school setting.

The sessions were lively, amusing and challenged the children to not only imitate movement but to also create their own actions in response to music and musical instruments. Families at home can use household items as props and explore how these props can be used alongside music and movement. The children accessed the Brain Changer Dance Therapy videos via Zoom and through the sessions we targeted specific activities each week that focused on improving hand and arm skills through a different artistic and creative theme. Activities such as the use of two hands, lifting objects, gripping and applying pressure through folding and throwing.

We would like to thank the Brain Changer Charity for providing Everton Nursery with this wonderful experience.

If you would like to attend a session from home, please visit the Brain Charity website, see below for times and dates.
<https://www.thebraincharity.org.uk/>

Physiotherapy and Dance
Monday 29th March
1:00 - 1:45pm
Thursday 1st April
1:00 - 1:45pm



Allotment updates

Kate Doyle
Nursery Teacher Spencer 2



We are happy to share that we have been successful with both the garlic bulbs and pea seeds that we planted back in October and November 2020. Unfortunately, not much growth seems to be happening with the carrots that we planted. This could be due to the very wet and cold winter we had, or it just could be that it is still too early to see any signs of growth. Now that spring is almost here we have recently planted more carrot seeds in the planters that lead to Cresswell street, along with red onions and spring onions.



The children have had the opportunity to dig up weeds and prepare planters ready for the new seeds and bulbs to be sown.

During this process children have observed many shoots, leaves and flowers that are appearing at the moment around our outdoor learning environment. They are also encouraged to look at the seed packets and describe what they see.



Children sow the seeds as instructed on the packet and once back in the classroom they have been making labels and signs for the planters.

Chinese New Year

Maria Edge
Senior Early Childhood Educator / Spencer 1

新快乐 happy New Year

Liverpool has one of the oldest established Chinese communities in Europe. We also have the second largest Chinese arch outside of China, called the Paifong. Chinese new year ran from 12th -14th February. It was celebrated very differently this year due to Covid 19 restrictions and was mostly celebrated online between families. This year was the year of the Ox.

We also celebrated Chinese New Year as a Centre. Children were given the story of the zodiac to read whilst at home in their home learning packs and also links for the celebration were shared on our website so children could still experience this exciting time.

Children attending Spencer bubble were involved with lots of different activities like food tasting, dragon and fan dancing, reading the zodiac story and even tried their own calligraphy using Chinese numbers.

We made our own dragon using a cardboard box and a bed sheet trying lots of creative techniques to achieve the desired effect. We tried marbling inks, tie dying and splatter painting all of which were very messy and immensely enjoyable.

We explored Chinese objects that are associated with Chinese New Year. These were a small Chinese dragon, a red envelope money wallet which is used to gift money and a small Chinese drum which the children had to twist instead of tap.

Our food tasting snack consisted of rice, sweet and sour sauce, a spring roll and prawn crackers.



Swimming with Spencer 3



Emma-Louise Scott
Nurture Teacher / Spencer 3



This term Spencer 3 have had a splashing time engaging in weekly swimming sessions in our on-site pool. Our swimming sessions creates opportunities for learning including life skills, social skills and physical development.

The children in Spencer 3 have shown great independence getting ready for swimming and then drying and dressing for school. Using our fine motor skills to button polo shirts, zip trousers and tie shoe laces; fundamental life skills.

The social time spent in the pool with friends has created an output for energy, great conversation and an abundance of laughter. Swimming has shown a great effect on Spencer 3's physical development.

The use of big gross motor skills and using numerous muscles in your body that other sports do not require has enabled children to explore different movements with the support of the buoyancy of the water.



Throughout the weeks of swimming the impact of confidence has been the greatest. The confidence in Spencer 3's ability to swim and also of themselves has progressed each week. Well done Spencer 3, "just keep swimming, just keep swimming"

Lucas "Swimming makes me laugh, it is fun".

Roman "I choose to go swimming".
because it's exciting."

Heyworth Reading Room

Lois Rafferty
Early Childhood Educator Heyworth Class

Heyworth's Reading Room is based in Heyworth Wing. The purpose of the Reading Room is to promote the love of early reading.

Children are provided with the opportunity to explore a wide range of books such as non-fiction and fiction to widen their vocabulary. Children access this room in small groups and one to one for storytelling and activity's based on communication to enrich the children's learning.



The Reading Room is used to engage the children's listening and attention skills providing a calming and quiet space to learn. Adults model how to handle books appropriately holding the books the correct way up and turning pages one at a time. Reading and sharing stories with your children develop early literacy skills, build independence and self-confidence.

The Reading Room boasts a variety of storytelling resources that encourages imaginative play and role play such as puppets and a puppet show stage. The children are provided with the opportunity to access this room daily which has become an experience that is enjoyed by both children and adults.



ESF Ways to Work



Angela Bithell
Early Intervention Family Worker

 Everton Children Centre

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Are you looking for work? We are receiving jobs, volunteer and training opportunities daily and can support you via the ESF Ways to Work Programme.

Some of the support we can help you with includes:

- * Job searching
- * CV updating
- * Interview preparation
- * Confidence building
- * and much more

If you would like support with returning to employment, please phone 0151 233 1969 or text 07486165477.

Contact Information



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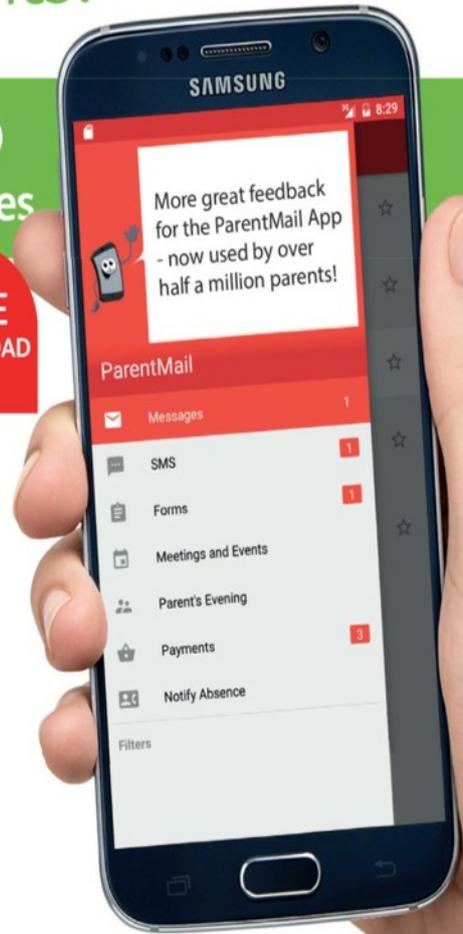


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