

## Staying Safe Policy

To be reviewed Bi-Annually.

Policy Agreed February 2021. To be reviewed February 2023



**NB: This policy is in line with the school/centres most updated Covid Risk Assessment referenced on the home page of the school/centre website.**

### **Policy Formation and Consultation**

This procedure was developed to meet the requirements as outlined in the DfE guidance document Sex and Relationship Education (SRE) and Ofsted Report on SRE.

The following issues are considered:

- Aims of the sex and relationships education programme
- Moral and values framework
- Content of the programme
- Delivery of the programme
- Teaching approaches
- Use of visitors
- Child protection
- Withdrawal of children
- Monitoring and review of the programme
- Domestic abuse – including healthy and unhealthy relationships

### **Aims**

Everton Nursery School and Family Centre believes that staying safe in the early years will be developmental and a foundation for further development in the primary school. Staying Safe will contribute to the seven areas of learning in the Early Years Foundation Stage and the early years curriculum should underpin all future learning by supporting, fostering, promoting and developing children's:

- Personal, social and emotional well-being
- Positive attitudes and dispositions towards their learning
- Social Skills
- Attention skills and persistence
- Language and communication
- Reading and writing
- Mathematics
- Understanding the World
- Physical development
- Expressive arts

The whole school/centre will work towards these aims in partnership with parents/carers. The aim of the Staying Safe policy is to clarify the content and manner in which sex and relationships will be delivered in the school/centre.

### **Moral and Values Framework**

The Sex and Relationships programme will reflect the school's/centre's over-arching aims and demonstrate and encourage the following values:

\*Developing a sense of belonging and strong self-image

\*Developing sensitivity to the needs of others

\*Developing responsibility for their own actions

### **Equal Opportunities**

The school/centre is committed to working towards equality of opportunity in all aspects of school/centre life. All resources used will support this commitment.

### **Content**

The Sex and Relationships education programme will:

- provide information that is relevant and appropriate to the age and development stage of the children
- enable children to make healthy, informed choices by increasing knowledge, exploring attitudes and developing and practising skills
- foster self-esteem, positive self-image and confidence

The content of the Sex and Relationships education programme will be based on planned and purposeful activities that provide opportunities for learning and teaching, both indoors and outdoors.

Themes will include:

- feelings
- friendships
- families
- my healthy body
- lifestyles and culture
- growing up

### **Organisation**

Sex and Relationships education will be delivered by the school/centre staff team and co-ordinated by the Headteacher/Head of Centre. Delivery will be through practical activities e.g. role-play, dressing up, nursery rhymes and songs, and as the need arises.

Education for parents regarding Sex and Relationships will be addressed through specialised teaching programmes by the Early Intervention Team eg Nurture Programme.

### **Specific Issues Statements – Working with Parents/Carers and Outside Agencies**

Everton Nursery School and Family Centre is committed to working with parents/carers. Outside agencies and parents/carers will be involved in school/centre based work as part of the developmental programme following discussions and negotiation. They will be required to work with the school's/centre's moral framework outlined earlier. Any agency representative will need to have a Disclosure and Barring Service (DBS) check and comply with present Government coronavirus guidelines.

### **Disclosure or Suspicion of Possible Abuse**

Everton Nursery School and Family Centre has a Child Protection/Safeguarding policy and a procedure for dealing with child sexual abuse based on the LA guidelines and recommendations.

### **Answering Questions**

Sometimes a child will ask an explicit or difficult question in the classroom. Staff do not have to answer questions of this nature directly, they can be addressed individually later.

The governors support individual staff in using their discretion and skill in these situations and can refer to the Leadership Team if they are concerned. Staff are advised to record on the internal CPOMs system on questions of this nature by children.

### **HIV/AIDS**

The school/centre follows the procedure outlined by the City Council with regards for supporting children or staff infected or affected by HIV/AIDS.

### **Dissemination of the Policy**

All staff members and management board/governing body to be made aware of this policy.

### **Monitoring**

The implementation of the policy will be monitored informally throughout the year and reviewed at the beginning of each academic year during the in-service training week.

### **Policy Review**

This policy is non-statutory. This policy will be reviewed bi-annually. This policy was reviewed by a group of seven Governors on behalf of the Curriculum, Children and Family Committee on Wednesday 10<sup>th</sup> February 2021 and ratified online due to coronavirus by the Governing Body in February 2021.