

Display Procedure

To be reviewed Bi-Annually.

Procedure Agreed May 2018. To be reviewed May 2020.



Aim

The aim for display at Everton Nursery School and Family Centre is to celebrate and reflect children's voice and to promote an inviting and aesthetic environment for everyone to value.

Objectives

- To acknowledge and display children's work with quality.
- To create visually stimulating displays that promote children's ideas and learning.
- To acknowledge and represent cultural diversity.
- To celebrate excellence.
- To provide opportunities for all stakeholders to contribute to the displays at Everton Nursery School and Family Centre.

Display Philosophy

At Everton Nursery School and Family Centre the philosophy is to encourage the child to be involved in display, whether it is their own work, other children's or media representations. No adult representations are to be displayed in any child's work.

Displays should be mounted in various coloured mounts, either single, double, triple depending on the display. Limited staples to be used when displaying children's work. Keep staples to the corners of children's work and use less on the labelling. Various coloured borders to be included where appropriate. Labelling to include a variety of fonts depending on the display capturing child's voice, theorists views and links to the Early Years Foundation Stage for example.

Co-ordination of this area

Headteacher/Head of Centre.

Responsibilities for school/are display

All staff are responsible for creating a rich, stimulating working environment. Display aims to:

- Arouse the curiosity of the child/family – to encourage them to stop, to look, to ask, to think, to discuss
- Encourage the child/family to participate in the collection and display of resource material. This generates excitement and interest.
- Encourage the child to assist in displaying work E.g. interest tables/areas.
- Encourage the child to 'cut out' own work for display if appropriate.
- Use labels and captions that are thought provoking, legible and placed at a suitable level for young children to read where appropriate.
- Avoid creating landscapes/scenes if possible. Use children's individual pieces of work to create a display.
- Sellotape must not be on any of the school/centre windows and bare brick walls.
- Staples must not be in lettering. When replacing displays all staples must be removed before putting up a new display.

- All displays must be changed each half term to represent various themes and children's developmental work.

Responsibilities for display

All area of display are acknowledged at Everton Nursery School and Family Centre. The main entrance, corridors, hall and rooms/wings provide an impact for all who enter the centre. The Headteacher/Head of Centre has the overall overview for display in the Nursery School and Children's Centre.

Planning

The 'Curriculum, Learning and Teaching Policy' underpins each area of learning within the school's/centre's early childhood curriculum. Displays are planned with all staff teams involved.

Resources

All adults working with children across the school/centre have a key role in acknowledging quality display. Staff act as guides and role models in the school/centre. Physical resources are organised across the school/centre, both in rooms, paper store and the art cupboard.

Review of Procedure

The Headteacher/Head of Centre, Deputy Headteacher and the Expressive Arts and Design Co-ordinator evaluate this procedure annually with the EYFS committee. They review school/centre display work around the school/centre and discuss the standards of achievement by the children in display. Everton Nursery School and Family Centre staff are committed in developing their expertise in displaying children's work and parent/carer/stakeholder information through attending 'in-house' in-service training and external courses on displaying children's work and display in more general. This is recognised under the schools/centres 'Professional Development Policy'.

This policy was agreed by the Governing Body of Everton Nursery School and Family Centre on 12/7/2012 and previously reviewed by the EYFS Committee in July 2012.

As acknowledged by the main Governing Body meeting on 15th May 2014, this policy was considered as a procedure from now on and will be monitored by the Curriculum, Children and Families committee from September 2014 rather than the main Governing Body of Everton Nursery School and Family Centre.