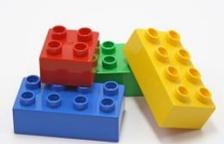


This home learning pack contains relevant topics, resources and information to support your child's home learning.

Check Everton Nursery School's [Website](#), [Twitter](#), and [YouTube](#) account regularly for further resources and information.

Click [here](#) to view our "Online Safety" tab for advice and information about how to keep your child safe whilst accessing online learning.

Personal, Social and Emotional Development	Physical Development	Communication and Language	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p><b><u>Food preparation</u></b></p>  <p>Encourage your child to help prepare healthy snacks. Allow your child to explore using tools and equipment safely. <b>Can your child use a knife safely when chopping fruit and vegetables?</b></p>	<p><b><u>What animal are you?</u></b></p>  <p>Encourage your child to slither like a snake, hop like a frog, gallop like a horse and walk like a bear. <b>Ask your child if they know any other animals they can move like?</b></p>	<p><b><u>Storytime!</u></b></p>  <p>Share new and familiar stories with your child. Encourage your child to develop good listening and attention skills. <b>Ask your child what is their favourite story?</b></p>	<p><b><u>Sensory writing</u></b></p>  <p>Use shaving foam, flour or salt to practice making patterns in and develop your fine motor skills. <b>Can your child form some of the letters from their name?</b></p>	<p><b><u>Numbers everywhere!</u></b></p>  <p>See how many different numbers your child can find when walking around the local area. For example, numbers on buses, car registrations and road signs.</p>	<p><b><u>Recycling</u></b></p>  <p>Collect different items of rubbish and learn about recycling. What bin do the items go in? <b>Can your child become a recycling champion at home?</b></p>	<p><b><u>Construction stories</u></b></p>  <p>Support your child in using Duplo, blocks or cardboard food boxes to build a structure. Add some figures, animals or other small world toys to create a story adventure.</p>
<p><b><u>My Turn, Your Turn</u></b></p> <p>Engage your child in turn taking activities such as rolling a ball back and forth or selecting one object at a time during play.</p>	<p><b><u>Daily exercise</u></b></p> <p>Take a walk around your local area as part of your daily exercise. Practice racing and chasing games with your child.</p>	<p><b><u>I spy!</u></b></p> <p>Play 'I spy with my little eye' either the traditional version with items beginning with different letter sounds or you could simplify it by choosing colours or shapes.</p>	<p><b><u>Exploring books</u></b></p> <p>Encourage your child to select a book of their choice and explore this independently, turning pages one at a time.</p>	<p><b><u>Race against time</u></b></p> <p>Use a stopwatch, egg timer or online timer to see how many different exercises your child can do in one minute. For example, star jumps, bunny hops etc.</p>	<p><b><u>Shadow puppets</u></b></p> <p>Make a den using covers or towels. Use a torch to engage your child in a shadow game. <b>What shadow shapes can you and your child make with your hands and arms?</b></p>	<p><b><u>Dance! Dance! Dance!</u></b></p> <p>Encourage your child to dance along to the beat of their favourite songs. <b>Can your child move their body in different ways and dance fast and slow?</b></p>

## Heyworth Home Learning Activities



<p><b><u>Who is in your family?</u></b></p> <p>Look at family photographs with your child and talk about special people.  <b>Can your child identify themselves and family members?</b></p>	<p><b><u>Time to get dressed!</u></b></p> <p>Encourage your child to begin to dress independently, such as putting arms into open-fronted coat and attempting to put on own shoes and socks.</p>	<p><b><u>Follow the leader!</u></b></p> <p>Give your child an action word to follow, such as 'jump' or 'run'. Allow your child to carry out this action and then model this back, repeating the action word as you do so.</p>	<p><b><u>Nursery rhymes</u></b></p> <p>Encourage your child to recite different nursery rhymes or simple songs.  <b>Can your child add their own actions?</b></p>	<p><b><u>Shape hunt</u></b></p> <p>Engage your child in a shape hunt around the house or garden.            What shapes can they see?  <b>Can your child draw some of the shapes they find?</b></p>	<p><b><u>Seasonal walk</u></b></p> <p>Go for a walk in your local area.            Encourage your child to collect natural items that they find such as acorns, pine cones, stones, pebbles, leaves, sticks, feathers and petals.</p>	<p><b><u>Recycled robots</u></b></p> <p>Collect boxes and tubs and encourage your child to use them to make a model robot. Ask your child to give their robot a name and take him/her on a story adventure!</p>
<p><b><u>How are you feeling today?</u></b></p> <p>Discuss emotions and feelings with your child. <b>Can your child describe what makes them feel happy or sad using facial expressions to support?</b></p>	<p><b><u>Large-scale mark making</u></b></p> <p>Encourage your child to explore making large marks using a range of resources such as chalk, pencils, crayons and paint. Cover a table or large floor space with paper to encourage gross motor movements.</p>	<p><b><u>What can you see?</u></b></p> <p>During your daily exercise, talk to your child about what they can see in the environment. Introduce new vocabulary to your child, allowing them to engage in conversation.</p>	<p><b><u>Shopping list</u></b></p> <p>Encourage your child to write a shopping list, naming familiar household items. Allow your child to tick off each item on the list as it is purchased</p>	<p><b><u>Keep counting</u></b></p> <p>Model counting in sequence using everyday items such as how many biscuits in the tin, how many socks on the washing line and how many buttons on your coat.</p>	<p><b><u>People who help us</u></b></p> <p>Engage your child in a discussion about people who help us in the community such as police officers, fire people, doctors, nurses, post workers and teachers.  <b>What does your child know about these roles?</b></p>	<p><b><u>Make your own music</u></b></p> <p>Encourage your child to make their own musical instruments using items such as pots and pans, rice in an empty bottle, elastic bands over a tissue box. Make a band and play along to your favourite songs.</p>



## Heyworth Home Learning Activities



Everton Nursery School and Children's Centre

<u>Learning Intentions:</u>	<u>Learning Intentions:</u>	<u>Learning Intentions:</u>	<u>Learning Intentions:</u>	<u>Learning Intentions:</u>	<u>Learning Intentions:</u>	<u>Learning Intentions:</u>
<ul style="list-style-type: none"><li>- Can select and use resources with help.</li><li>- Enjoys responsibility of carrying out small tasks.</li><li>- Plays cooperatively with a familiar adult.</li><li>- Seeks out others to share experiences.</li></ul>	<ul style="list-style-type: none"><li>- Moves freely and with pleasure and confidence in a range of ways.</li><li>- Can kick a large ball and can catch a large ball.</li><li>- Beginning to balance blocks to build a small tower.</li><li>- Draws lines and circles using gross motor movements.</li></ul>	<ul style="list-style-type: none"><li>- Listens with interest to the noises adults make when they read stories.</li><li>- Identifies action words by carrying out a particular action e.g. jumping.</li><li>- Hears and uses new vocabulary.</li><li>- Follows simple instructions.</li></ul>	<ul style="list-style-type: none"><li>- Independently chooses a book to share with a familiar adult.</li><li>- Distinguishes between the different marks they make.</li><li>- Has some favourite stories, rhymes and songs.</li><li>- Looks at books independently.</li></ul>	<ul style="list-style-type: none"><li>- Notices simple shapes and patterns.</li><li>- Recognises and identifies some numerals.</li><li>- Uses some number names and number language.</li><li>- Recites some number names in sequence.</li></ul>	<ul style="list-style-type: none"><li>- Notices detailed features of objects in their environment.</li><li>- Shows care and concern for the environment.</li><li>- Shows interest in different occupations.</li><li>- Enjoys pictures and stories about themselves, their families and other people.</li></ul>	<ul style="list-style-type: none"><li>- Imitates and creates movement in response to music.</li><li>- Uses various construction materials.</li><li>- Creates sounds by banging, shaking, tapping or blowing.</li><li>- Beginning to construct, stacking blocks vertically and horizontally.</li></ul>

**The following websites are examples of appropriate learning activities for your child to engage with:**

[BBC Tiny Happy People:](#)

[Hungry Little Minds:](#)

[Physical Activities:](#)

[Cbeebies:](#)

[10 minute Disney shake up physical activity ideas:](#)

[50 things to do before you are 5:](#)