

Substance Policy

To be reviewed Bi-Annually.

Policy Agreed September 2018. To be reviewed September 2020



POLICY FORMATION AND CONSULTATION PROCESS

Following discussions with the LA Healthy Schools Award Co-ordinator, this policy was developed to meet the requirements as outlined in the DfES publication Drugs: Guidance for Schools 2012.

AIMS OF SUBSTANCE POLICY

Everton Nursery School and Family Centre defines the term substances as referring to all substances including medicines, volatile substances, alcohol, tobacco (including 'e-cigarettes') and illegal drugs. Everton Nursery School and Family Centre believes that substance awareness and drug education in the early years will be developmental and a foundation for further development in the primary school. Substance awareness and drugs/alcohol education will contribute to the seven areas of learning in the Early Years Foundation Stage and the early years curriculum should underpin all future learning by supporting, fostering, promoting and developing children's:

- Personal, social and emotional well-being
- Positive attitudes and dispositions towards their learning
- Social Skills
- Attention skills and persistence
- Language and communication
- Reading and writing
- Mathematics
- Understanding the World
- Physical development
- Expressive Arts and Design
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The whole school/centre will work towards these aims in partnership with parents/carers. The aim of the substance policy is to clarify the content and manner in which substance awareness and drug/alcohol education will be delivered in the school/centre.

MORAL AND VALUES FRAMEWORK

The substance awareness and drugs/alcohol education programme will reflect the school's/centre's over-arching aims and demonstrate and encourage the following values:

- *Developing a sense of belonging and strong self-image
- *Developing sensitivity to the needs of others
- *Developing responsibility for their own actions

EQUAL OPPORTUNITIES/RACIAL DIVERSITY

The school/centre is committed to working towards equality of opportunity and racial diversity in all aspects of school/centre life. All resources used will support this commitment.

CONTENT

The substance awareness and drugs/alcohol education programme will:

- provide information that is relevant and appropriate to the age and development stage of the children
- enable children to make healthy, informed choices by increasing knowledge, exploring attitudes and developing and practising skills
- foster self-esteem, positive self-image and confidence

The content of the substance awareness and drugs/alcohol education programme will be based on planned and purposeful activities that provide opportunities for learning and teaching, both indoors and outdoors.

This content will include:

- medicine (drugs) e.g. feeling sick
- personal safety e.g. imitating adults' behaviour, health and safety rules, my body e.g. what goes onto my body? What goes into my body? People who help us e.g. hospital.

ORGANSIATION

Substance awareness and drugs/alcohol education will be delivered by the school/centre staff team and co-ordinated by the Deputy Headteacher/Headteacher. Delivery will be through practical activities e.g. role-play, dressing up, nursery rhymes and songs, and as the need arises.

Active learning methods which involve children's full participation will always be used.

SPECIFIC ISSUES STATEMENTS

Illegal and other unauthorised drugs or alcohol are not acceptable within the school/centre boundaries (school/centre premises, grounds and on educational visits). In the event of a drug/alcohol related incident the school/centre leadership team will contact the LA for advice, support and liaison with the police. The school/centre adheres to and enforces the Local Authority No Smoking Policy (including e-cigarettes) on-site and school/centre grounds. See Medication Policy on administering Medicines in the school/centre.

MANAGING PARENTS/CARERS UNDER THE INFLUENCE OF DRUGS/ALCOHOL ON SCHOOL/CENTRE PREMISES

Staff will attempt to maintain a calm atmosphere, when dealing with parents/carers under the influence of drugs/alcohol on school/centre premises. Records are kept of all incidents regarding parents being under the influence of drugs and alcohol. This information will be shared with children's services and other agencies where relevant for the safety of the child. The child's welfare will be the school's/centre's focus. Staff will request support from the Leadership Team.

PROCEDURES FOR A DRUG/ALCOHOL RELATED INCIDENT IN THE SCHOOL/CENTRE

In the event of a drug/alcohol related incident the Leadership Team will contact the LA for advice, support and liaison with the police. The school/centre recognises the need for a progressive response to a drug/alcohol related incident and will

handle each case individually recognising that the future of the child/children involved could be affected by the decision and subsequent action employed.

INCIDENTS OF DRUG/ALCOHOL POSSESSION OUTSIDE THE SCHOOL/CENTRE – ON EDUCATIONAL VISITS

Where a child is found in possession of substances/drugs/alcohol during an educational visit, the following procedures would be adopted:

- Immediate confiscation of the substance found.
- School/Centre informed (Leadership Team member) as soon as practicable.
- Child to be kept with a member of staff for the rest of the day.
- Parents/carers to be informed during the day.
- The school/centre substance policy to be activated on the child's return.

DISSEMINATION OF THE POLICY

All staff members and governing body to be made aware of this policy.

POLICY REVIEW

This policy is non-statutory. This policy will be reviewed bi-annually and is due for review in September 2020.