

Aims into Practice

To be reviewed Bi-Annually.

Reviewed by the Leadership Team in February 2021. To be reviewed February 2023.



NB: This policy is in line with the school/centres most updated Covid Risk Assessment referenced on the home page of the school/centre website.

Aim 1

To provide a welcoming environment to all children and their families, staff and visitors to the centre.

At Everton Nursery School and Family Centre, we will do this by:

- Greet everybody (with a smile) – ‘Meet and Greet’.
- Stimulating displays.
- Knowledgeable staff.
- Approachable staff.
- Staff as positive role models.
- Plasma Screens – displaying information.
- Staff photographs on display.
- Reception/foyer staff available to support/signpost to services within the school/centre.
- Ensuring rooms and working spaces/corridors are accessible.
- Family Worker role – bonding with a particular member of staff.
- Celebrating Cultural Background and Diversity.

Aim 2

To provide a secure and stimulating environment which enables all children to become independent learners, develop skills and abilities, fosters healthy and positive attitudes and supports the family.

At Everton Nursery School and Family Centre, we will do this by:

Providing for children/parents and carers:

- Friendly faces and friendly voices and where parents/carers and children feel at ease.
- Treating everyone as an equal and as an individual.
- Developing an environment that encourages independence.
- Displaying work on the wall that will reflect:
 - Children’s own drawings, paintings, writing, model-making (interactive).
 - The whole of our community i.e. all cultures, abilities, gender, race.
 - Keeping them fully involved in day-to-day activities within rooms.
 - Using the environment/community outside of the centre to enhance children’s first hand experiences.

Providing for the staff:

- Opportunities that they feel valued, acknowledged and respected. Ensuring that their strengths are recognised and utilised.
- Clarity in their role and ensuring that they make a full contribution (with enthusiasm) to teamwork.
- A leadership team that are supportive and approachable. That they are supportively critical and believe that nothing is impossible with effort. They lead staff in valuing and recognising the strengths of the community.
- An enthusiasm for learning and well-being and are committed to lifelong learning for children, parents/carers and themselves. That they have strong, initial and ongoing training appropriate to integrated early childhood education with care and their own well-being.
- Continuous Professional Development with access to internal/external training.
- Recognition that they support children's emotional lives and work with parents/carers and offer appropriate, individual attention.
- A school/centre atmosphere that enables them to be warm and positive with children at all times.
- Opportunities to enable children to believe that their feelings matter; that they have 'a voice' that others will hear, recognise and listen to.

Aim 3

To develop self-esteem, independence, confidence and social and learning skills in all children and their families.

At Everton Nursery School and Family Centre, we will do this by:

- Speaking to child/parents/carers in the mornings with warmth and respect.
- Ensuring the family worker welcomes the child/parents/carers each morning.
- Maintaining a happy, friendly atmosphere.
- Addressing child/parents/carers by first name.
- Providing choices to promote self-esteem and independence for children through self-registration and snack-time.
- Encouraging children to make choices and decisions.
- Ensuring the room is accessible well planned and labelled to enable the children to work independently.
- Building on children's own life experiences and valuing them.
- Giving children time to resolve conflicts themselves, to take 'risks' if appropriate.
- Setting reasonable boundaries with children.
- Celebrating and acknowledging a child's cultural background and diversity.
- Encouraging children to take pride in their own achievement and others. i.e. painting, being patient, caring etc.
- Displaying children's work in a positive way and encouraging children to celebrating their work.
- Encouraging children to listen to others.
- Encouraging children to take care of resources.

- Encouraging children to develop friendships.
- Observing and monitoring all children to address individual learning needs.
- Involve parents in their children's learning, especially children with special needs and/or disabilities.

Aim 4

To give all children and their families a smooth transition from home to school and provide a good foundation for their future.

At Everton Nursery School and Family Centre, we will do this by:

- Undertaking **initial on-site** visits (**home visit on site at present due to Covid19**) – talking to the child/parents/carers and sharing a pack of information and resources about the school/centre.
- Organising initial visits to the school/centre (**to the child's allocated classroom due to Covid19**) – parents/carers/child experience the welcoming atmosphere of the school/centre **and classroom**.
- Talking to the parents/carers and informing them of their **class teacher/room leader**/assigned family worker and how the curriculum is developed.
- Assigning a family worker to the family, not just the child.
- Developing friendly relationships with parents/carers.
- Providing time for child/parents/carers to gain confidence and develop a sense of belonging.
- Empowering children through opportunities to follow own choices/self selecting and taking risks.
- Offering parents/carers courses at the school/centre, developing a concept of lifelong learning.
- Explaining the set-up of the children's **classroom** for learning opportunities.
- Introducing children and parents/carers to **all** members of staff in the room.
- Reassuring and supporting parents/carers over concerns they have about their children during initial settling in period.
- Links to outside agencies.
- Breakfast Club/After School provision.
- Following children's interests from home.
- Consider continuity and progression during settling in visits with parents/carers present, and other transition visits.
- Develop positive relationships with children, parents/carers.
- Consider continuity and progression when undertaking transition onto Reception class/Foundation Stage 2.

Aim 5

We aim that children, parents, carers, staff, the community and other agencies will all work together collaboratively, communicate effectively and share their knowledge and experiences for the benefit of all children and families.

At Everton Nursery School and Family Centre, we will do this by:

Providing for parents/carers:

- A clear school/centre admission policy.
- Information through **on-site** visits/**ParentMail**.
- Training courses, which staff and parents/carers work together **to complete**.
- Opportunities for parents/carers to work in **classrooms** with staff/children. *** not at present due to Covid19**
- Opportunities to discuss and share knowledge of their child through the family worker role and parents/carers meetings.
- Access a welcoming environment.
- Receive clear information through termly newsletter, letters, plasma screen/**ParentMail, website, You Tube channel, Twitter page**.
- Have a choice of access to nursery sessions.
- **'Open door' policy. * not at present due to Covid19**
- **Accompany on educational visits. * not at present due to Covid19**

Providing for children:

- Access a welcoming environment
- Access a range of topics/themes connected with child led interests.
- Child led curriculum.
- Educational visits. *** not at present due to Covid19**
- Opportunities to talk/share experiences. E.g. planning meetings, wing meetings, joint wing meetings.

Providing for staff:

- Working as a team, providing a calm environment – all working to the same aims.
- Take on family worker role.
- Welcome at **entrance**
- Create a welcoming environment.
- Develop learning around children's interests.
- Develop a positive attitude working with children and families.
- Listen to children/parents/carers.
- Display children's work.
- Multi-agency staff meetings.
- Daily communication with agencies supporting families.
- Constant access to family worker files – for parents/carers as well as staff.
- Promoting that we are a 'safe school/centre', with a clear child protection policy (which is regularly updated).
- Overall – break down barriers between parents/carers/staff and children.

Aim 6

Be accessible in promoting all areas of health, well-being and education to all children, their families and the community.

At Everton Nursery School and Family Centre, we will do this by:

- Delivering different adult training courses.
- Provide healthy lunches and snacks.
- Funding from school/centre fund, together with parents/carers weekly £1.00 contribution towards snack to provide high quality 'snack-time' for the children.
- Open Days/Sessions. * not at present due to Covid19
- Different agencies for parents/carers to access.
- Nurture programme.
- Access to pool/sensory room – exercise, bonding with child. * not at present due to Covid19
- Staff training – professional development re learning and well-being.
- Leaflets, dual language – for all people to access the school/centre.
- Outreach work – promote links with the community.
- Sharing information with agencies.
- Internet and intergenerational cafe. * not at present due to Covid19
- Health Visitors.
- Family Club.

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