

Climate Action Plan Primary (Exemplar)- Liverpool City Region and Beyond (Dr Diane Boyd)



School

Date

<p>Strands /information.</p>	<p>Choose which actions from your audit you want to target in your plan.</p>
<p>21st Century Skill Development</p>	<p>Creative thinking, Analytical ability, Problem solving and Effective coordination are vital for the 21st century.</p> <p>This includes lifelong learning – seamless transitions and encouraging participation and collaboration. Education trajectories should be thought of as a continuum, with attention also being paid to the integration of youth into the world of work.</p>
<p>Sustainable Development Goals</p>	<p>Try to incorporate them into your planning, throughout all strands and encourage the children to create their own poster of SDGs.</p> <p>Develop additional resources and ways to incorporate the SDGs and 3 pillars of sustainability into your pedagogy.</p>

<p>Biodiversity (outside)</p>	<p>Contact your nearest DfE Climate Ambassador. Climate Ambassadors: Turning Climate Ambition into Climate Action in Education Climate Ambassadors support and become part of the National Education Park Early Years Using the outdoors to promote wellbeing at Selly Oak Nursery School Education Nature Park</p> <p>Talk with your local nursery to select suitable plants for your outdoor area and learn about indigenous biodiversity.</p>
<p>Biodiversity (play/indoors).</p>	<p>Provide a wide range of both fiction and non-fiction books to encourage literacy and STEM through research Talk about Climate change and discuss solutions.</p> <p>Display reference books and posters of animals, birds and insects that are indigenous to your locality, so children and staff become familiar with them. Encourage children to design their own posters/reference books on wildlife.</p>
<p>Adaption/Water conservation/Green skills.</p>	<p>Involve your families about the actions you are taking to reduce water use and include water saving tips in your newsletter.</p> <p>Start an Eco School newsletter run by the children – for the children. Invite all children to edit/write for the newsletter.</p>
<p>Adaption and Resilience/Energy.</p>	<p>With the children research where to install a weather shade /canopy so the outside is accessible during wet and hot days.</p> <p>Place signs near all light switches, power points to act as reminders to turn off when not needed and check list at the end of each day all lights and appliances are turned off. Gather data to find out which lights are used most/ or left on the most!</p>

<p>Good Health and Wellbeing</p>	<p>Discuss with families, children and staff your collaborative plans to become healthier and ask for suggestions as to how this can be achieved. The more involved families feel, the chances of them adopting healthier habits increase. Reflect upon cultural context of your school and consider options.</p> <p>Develop a plant-based food menu that can be used weekly encouraging children to try more plant- based alternatives.</p>
<p>Decarbonisation</p>	<p>Reflect upon different types of energy- solar/wind/coal and use the language of renewables. Consult with your families and staff on ways to reduce your settings' carbon footprint.</p> <p>Count Your Carbon - Eco Schools</p> <p>Involve the children in discussions and encourage them to articulate their thoughts in the newsletter.</p>
<p>Climate Action/Green skills and Communities</p>	<p>Display all 17 Sustainable Development Goals (SDG) in the foyer of the setting. Design posters for SDG 13.</p> <p>Use reusable shopping bags every time you shop instead of plastic bags.</p> <p>Discuss different types of packaging and which are more ecofriendly. Set up paper collection points in each craft area and encourage children to re-use one sided paper.</p>