

Climate Action Plan (Exemplar)

Setting

Date

Strands /information.	<p>Actions have already started.</p> <p>Working towards</p>	<p>Choose which actions you want to target first in the audit.</p> <p>To start</p>
<p>Characteristics of Effective Learning utilised in experiences.</p>	<p>Active learning across all strands</p>	<p>Creating and thinking critically across all strands</p>
<p>Sustainable Development Goals</p>	<p>Display all 17 Sustainable Development Goals (SDG) in the foyer of the setting.</p>	<p>Try to incorporate them into your planning and into CAP.</p> <p>Children to create their own poster of SDGs.</p>
<p>Biodiversity (outside)</p>	<p>Incorporate more natural elements e.g. logs, stepping stones, seating and balance beams, sensory gardens and textured pathways.</p> <p>Plant a range of plants in your garden to provide shelter, nesting and food for animals and birds that might be passing through your outdoor area.</p>	<p>Contact your nearest DfE Climate Ambassador. Climate Ambassadors: Turning Climate Ambition into Climate Action in Education Climate Ambassadors support and become part of the National Education Park Early Years Using the outdoors to promote wellbeing at Selly Oak Nursery School Education Nature Park</p> <p>Talk to your local nursery to select suitable plants for your outdoor area.</p>

	<p>Literacy books bought- <i>Plantable Children's books</i></p> <p><i>Plants Feed Me by Lizzy Rockwell</i></p>	<p>Literacy books to include – <i>Start collecting Biodiversity Reference books.</i> <i>We are Going on a Bear Hunt by Micheal Rosen and Helen Oxenbury</i></p>
<p>Biodiversity (play/indoors).</p>	<p>Encourage scientific observations, drawings and discussions about different plants and wildlife wherever possible.</p> <p>Display posters of animals, birds and insects that are indigenous to your locality, so children and staff become familiar with them.</p> <p>Literacy books bought- <i>This is Your World by Tilly Temple and Sean Julian</i></p>	<p>Encourage children to design their own posters/reference books on wildlife.</p> <p>Encourage children to participate in garden/bird watching to recognise migration patterns/ seasonal changes/ and identify local wildlife.</p> <p>With the children make items such as windchimes, bird feeders, weaving frames etc to use in their garden using recycled materials as they are fun, cheap and easy to make and develop their fine motor skills.</p> <p>Literacy books to include – <i>Baby Room – Lady bird Please help our planet.</i> <i>Seasonal – Eric Carle -The Little Seed.</i></p>
<p>Adaption/Water conservation/Green skills.</p>	<p>Reflect upon the dangers of pollution in the oceans. Design posters to encourage ocean literacy. Visit the beach wherever possible.</p>	<p>Involve your families about the actions you are taking to reduce water use and include water saving tips in your newsletter.</p> <p>Provide a wide range of both fiction and non-fiction books to encourage literacy and STEM through provocations. Talk about Climate change and discuss solutions.</p>

	<p>Literacy books bought – <i>Somebody Swallowed Stanley</i> by Sarah Roberts</p> <p><i>We Need Water</i> by Charles Ghigna</p>	<p>Literacy books to include – <i>Baby Room- Eco Baby Ice Caps</i> <i>Why Should I save Water</i> by Jen Green</p>
<p>Adaption and Resilience/Energy.</p>	<p>Choose suppliers/resources wisely and consider the benefits for the planet e.g. nappies/plastic work gloves.</p> <p>Literacy books bought- <i>Energy Island</i> by Allan Drummond</p>	<p>Install a weather shade /canopy so the outside is accessible during wet and hot days.</p> <p>Literacy books to include – <i>Baby Room -Baby 101- Economics for Babies</i></p>
<p>Good Health and Wellbeing</p>	<p>Discuss with families, children and staff your plans to become healthier and ask for suggestions as to how this can be achieved.</p> <p>The more involved families feel, the chances of them adopting healthier habits increase.</p>	<p>Develop a plant-based food menu that can be used weekly encouraging children to try more plant- based alternatives.</p> <p>Reflect upon cultural options.</p> <p>Support children to understand the need to be sustainable in food choices- demonstrate using all the plant in cooking- honey rather than sugar- experiment with fresh v processed foods.</p>

	<p>Literacy books bought – <i>My First Heros -Campbell books</i></p> <p><i>The Busy Body Book by Lizzy Rockwell.</i></p>	<p>Literacy books to include – <i>We Care for Animals by M. Pixley</i></p>
<p>Decarbonisation</p>	<p>Introduce awards for the children who walk to setting on a regular basis.</p> <p>Ensure the nursery reduces the number of correct coloured bins to minimise waste.</p> <p>Literacy books bought- <i>Baby Room – Eco Baby Recycling</i></p>	<p>Communicate with families through your newsletter the various ways you are striving to reduce the settings carbon footprint and encourage them to adopt the same strategies.</p> <p>Literacy books to include – <i>Somebody Woke Wilson by Sarah Roberts</i></p>
<p>Climate Action/Green skills and Communities</p>	<p>Embed litter picking into children’s everyday thinking both inside /outside nursery and beyond the gates. Invest in litter pickers for each nursery class.</p> <p>Every class to have compost bins – make different types of compost and support children’s understanding of how material decompose /changing states of matter.</p> <p>Literacy books bought- <i>Last Tree in the City by Peter Carnaways</i></p>	<p>Talk about Climate change and discuss solutions.</p> <p>Develop a worm farm and use worm casting and juice from your worm farm on your own veggie garden.</p> <p>Literacy books to include – <i>Tidy by Emily Gravett</i></p>

	<i>Climate Change for Babies by Chris Perrie and Katherina Petrou</i>	<i>Are you A Scientist? By Tad Carpenter</i>
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