Everton Nursery School and Family Centre Years Pupil Premium Statement 2026- 2027

Early Years Pupil Premium allocations for Everton Nursery School and Family Centre:
2025/2026 = £19,972.50 (Autumn 25 £13,860, Spring 26 £6,112.50)
2026 to date = Summer 26 £13,230.75 received on the 22/10/2026. Own budget used to top up while waiting for EYPP to come in.

EYPP Statement 2026- 2027	**Aim**: to continue to improve progress and attainment for children receiving EYPP funding in order to diminish the difference with other groups within the nursery school. Across the 3-4's children's language development continues to be an ongoing concern.

EYPP span 2026-27 **Desired Outcome**	**Chosen action/approach**	**Staff lead**	**Resources**	**What is the evidence and rationale for this choice?**	**How will you ensure it is implemented well?**	**Cost**
Improve outcomes in Communication and Language.	Screening and small group sessions with speech and language therapist and Wellcomm trained Higher Level Teaching Assistants (HLTA's).	Speech and Language Therapist plus staff members Links to school SENDCO	WellComm packs and room required	WellComm screening and assessment speech and language tool used. WellComm chosen as evidence highlighted that the methods used were appropriate for young children.	Each week the speech and language therapist works with the targeted children and links to the teachers and child's family worker.	£7,800.00

All EYPP children have access to Tuning In sessions and additional sessions to extend their self-esteem and self-confidence.	Baseline data collected	In Harmony musicians Links to school SENDCO	In Harmony room and basic musical instruments required	Baseline data highlighted that some children needed more support to enhance their self-esteem and self-confidence. Providing additional Tuning In sessions is a strategy to address this.	Each week the children access a planned programme of the Tuning In sessions and additional targeted sessions provided through the Liverpool Philharmonic musicians with close links to the class teachers.	£3,713.00
EYPP children have increased access to high quality curriculum enhancements in order to widen the breadth of opportunities and experiences.	Approach chosen as a way of enhancing self-esteem and self-confidence through bespoke woodwork sessions, yoga and educational visits to the local area. Staff consider that these approaches enhance the learning for the children and meet all areas of the EYFS.	Carpenter and Yoga Teacher Assistant Head Teacher	Investigation Room and Yoga Room Visits to Local parks, landmarks, museums and galleries.	Identified children make accelerated progress from their starting points in PSED and UW. The Sutton Trust identified that participation in enhancement activities such as visits to the arts accelerate progress.	Each week the carpenter/Yoga Teacher will work with nominated EYPP children to enhance language, self-esteem and confidence. Children will have access to educational visits. Assistant Headteachers to monitor.	£2500.00 £3,565.00 for fuel for the minibus and resources such as musical instruments, books and group games.

Previous Year EYPP spend re 2025-26 **Desired Outcome**	**Chosen action/approach**	**Staff lead**	**Resources**	**Estimated impact? Did we meet the success criteria? Include impact on children not eligible for EYPP if appropriate.**	**Lessons learned (and whether we will continue with this approach)**	**Cost**
Increased Communication and Language.	WellComm sessions with speech and language therapist on-site plus staff supporting in-school throughout the week by trained staff in WellComm.	Speech and Language Therapist plus staff members Links to school SENDCO	WellComm packs and room required	The children demonstrated through the year that their vocabulary increased. This was highlighted through rag ratings moving from red to amber and amber to green. No impact on non EYPP children as all children are screened. EYPP children receive more 1.1 weekly sessions with the speech and language therapist if they score red or amber.	We intend to continue with this approach as we have three years data which has demonstrated that the additional speech and language sessions have increased vocabulary, communication and confidence in the EYPP children, some of which have English as additional language.	£7,800.00

Previous Year EYPP spend re 2025-26 **Desired Outcome**	**Chosen action/approach**	**Staff lead**	**Resources**	**Estimated impact? Did we meet the success criteria? Include impact on children not eligible for EYPP if appropriate.**	**Lessons learned (and whether we will continue with this approach)**	**Cost**
Increased self-confidence and self-esteem.	In Harmony Sessions and additional Tuning In sessions given to EYPP children.	In Harmony musicians Links to school SENDCO	In Harmony room and basic musical instruments required	The children demonstrated throughout the year that their confidence and self-esteem increased. This was noted through observations by the class teachers and the family workers, plus data evidence. No impact on non EYPP children as all children experience In Harmony but EYPP receive additional Tuning In sessions.	We intend to continue with this approach as it is part of the In Harmony programme. We will review groupings such as summer born boys or more able children.	£3,605.00

Previous Year EYPP spend re 2025-26 **Desired Outcome**	**Chosen action/approach**	**Staff lead**	**Resources**	**Estimated impact? Did we meet the success criteria? Include impact on children not eligible for EYPP if appropriate.**	**Lessons learned (and whether we will continue with this approach)**	**Cost**
Increased vocabulary and self-confidence.	Carpenter used to extend vocabulary and confidence through small group sessions. Educational visits chosen by school staff to extend vocabulary and confidence. Bike track developed to support children's confidence in riding a two-wheel bike. Bikeability purchased for the children. Concept Cat programme started with staff trained and resources purchased to work alongside WellComm.			The children demonstrated through the year that they had gained vocabulary of the tools and materials they were using while making various constructions with wood. Non EYPP children attended woodwork sessions with their class teacher or family worker. Children are able to ride a two-wheel bike. Children understand concepts and use in their conversations.	We intend to continue this approach as observations from the staff have highlighted that the children's confidence has grown and they are more able to select material and tools to construct various models. E.g. bird boxes, turbines etc. We intend to further extend our educational visits and introduce yoga to children.	£2100.00 £3661.00 for fuel and resources for children. Created new bike track with resources. Concept Cat programme resources.