

Everton

Nursery School and Family Hub



www.evertonnurseryschoolandfamilycentre.org



@EvertonNursery



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7+8 Sportsday World Cup Fun



5+6 Meaningful learning



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11+12 Bike Track

This term we were delighted to open our new bike track

14 Toilet Training

Children need to learn how to do this in the same way as learning to walk and talk

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Summer activities Timetable



Dr. Lesley Curtis OBE
Headteacher/Head of Centre

WELCOME



As we come to the end of another academic year at Everton Nursery School and Family Centre, take a moment to reflect on the many achievements, experiences and memories that have been shared by our children, families and staff.

This summer, we will be saying a fond farewell to 57 children and their families as they begin a new chapter at 15 different primary schools. We are proud of all that the children have achieved during their time with us and wish each and every child happiness, confidence and success as they continue their learning journey. We know the children leave us with strong foundations and many happy memories.

Throughout this busy and successful year, our children have engaged in a wide range of learning opportunities both in their classrooms and across the outdoors. Some of the older children had the opportunity to visit the Philharmonic Hall, where they listened to children from local schools performing musical instruments. Many of our children have explored the local community through visits to the park, discovered and observed wildlife around our pond, helped to develop our allotment and Forest School area, and travelled in our minibus to see the local wind turbines and the Chinese Arch.

These experiences have enriched the children's learning, encouraged their curiosity and supported their understanding of the world around them. The staff team are proud of the children's enthusiasm, resilience and achievements throughout the year.

We would also like to extend our sincere thanks to all our families for your continued support of Everton Nursery School and Family Hub over the past year. Your partnership, encouragement and involvement play a vital role in helping our children thrive.

Finally, we look forward to welcoming both our new families and our returning families back in September 2026 for another exciting year of learning opportunities.

Wishing you all a safe and happy summer break.

Dr. Lesley Curtis OBE
Headteacher/Head of Centre





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Thank you to everyone who has already connected with our school Instagram page. We truly appreciate every follow, share and recommendation as it helps us celebrate the wonderful learning happening across our nursery community and increase the amount of applications to sustain our nursery school funding.



CONTACT INFORMATION



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Mission Statement

The mission of Everton Nursery School and Family Centre is to promote the children's educational and social development and help families have and achieve high expectations for themselves and the community.





Faye Johnson

Assistant Headteacher/(Leadership Team)

MEMORABLE LEARNING

Memorable Learning this academic year



In Harmony

Our children have experienced the joy of music through the In Harmony project, exploring rhythm, sound and expression in ways that build confidence and communication. Spencer children have recently performed to their families this week and we are so proud of the confidence and enthusiasm. Cresswell children have recently visited the Philharmonic hall to watch the Key Stage 1 In Harmony concert.



Superhero Week

During Superhero Week, children stepped into roles of bravery, kindness and helping others. Through imaginative play, storytelling and problem-solving, they explored what this means to be a hero in everyday life. This learning supported personal, social and emotional development, encouraging children to think about fairness, friendship, kindness and using their "superpowers" to make positive choices. A very exciting visit from Spiderman ended the wonderful



Growing and Harvesting

Our gardening and harvesting experiences have helped children understand where food comes from and how they are grown. From planting seeds to picking vegetables, children have learned patience, responsibility and care for the natural world. These hands-on experiences have strengthened scientific thinking, curiosity and respect for the environment all learned outdoors, through real-life exploration. Heyworth class have grown the most delicious potatoes!





Out in the Community

Children have continued to visit places of interest in the local community, helping them make connections between nursery learning and the wider world. Whether exploring local spaces, meeting community members or noticing familiar landmarks, these experiences have supported communication, confidence and a sense of belonging. Learning beyond the four walls of the classroom helps children understand that they are part of a rich, diverse community. Spencer 3 had the best time exploring the world museum.



Campfire

Gathering around the campfire has given children magical opportunities to listen, imagine and connect. Through stories, songs and shared experiences, children have developed language, social skills and emotional security. The campfire has encouraged calmness, curiosity and togetherness creating memories that deepen children's sense of community and adventure.



Lifecycles

Exploring lifecycles has helped children understand change, growth and the wonders of nature. From caterpillars to butterflies, seeds to plants, and eggs to animals, children have observed real transformations that spark awe and scientific thinking. These experiences nurture questioning, noticing and early biology! The tadpoles in the nursery pond and the hatching of the ducklings certainly provided endless opportunities for learning.



Megan Edwards

Nursery Teacher Spencer 1

EXCITING EXPERIENCES!

Spencer Class – A Term Full of Exciting Experiences!

This term has been filled with exciting opportunities that have inspired curiosity, creativity and meaningful learning for the children in Spencer Class. Through special visits, performances and memorable experiences, the children have developed confidence, communication skills, creativity and imagination whilst having lots of fun. We are so proud of how enthusiastically they have embraced each opportunity and the wonderful learning that has followed.



Philharmonic Visit – Storytelling Through Music

Some of the children from Spencer Class were fortunate enough to be invited to attend the Philharmonic Orchestra's **"Once Upon a Time: Storytelling Through Music"** concert. This magical experience gave the children the opportunity to listen to live orchestral music and discover how stories can be brought to life through sound and movement.

The children were captivated by the different instruments and enthusiastically joined in with dancing and movement activities inspired by the music. The concert encouraged listening skills, imagination and self-expression, while also introducing the children to the exciting world of live music. This was a truly memorable experience that sparked lots of conversations back at school.

Spencer's Talent Show

Our hall was transformed into a stage as the children took part in their very own **Talent Show!** Over several weeks, the children practised their chosen talents and worked hard to prepare for their big performance.

When the day finally arrived, they confidently showcased their talents in front of their peers, demonstrating determination, resilience and growing self-confidence. Equally important was the role of the audience, where children learnt the value of listening respectfully, encouraging others and celebrating each other's achievements. This engagement was wonderful to see that every child shined in their own unique way and support their friends along the way.



Visit from Spiderman

One of the highlights of the term was a surprise visit from **Spiderman!** The excitement was clear from the moment he arrived, and the children were fascinated as he demonstrated a range of superhero gymnastics skills and tricks.

The learning began even before his visit, with the children writing letters to Spiderman, helping to develop their early mark-making and writing skills. As part of their learning, the children explored the qualities that make a superhero, discussing important characteristics such as being brave, kind, helpful, resilient and caring towards others. They shared examples of how they can show these superhero qualities in school every day.

Inspired by their superhero visitor, the children then designed and built obstacle courses fit for superheroes and spent time testing their own superhero powers through physical play. This exciting experience encouraged creativity, teamwork, problem-solving and physical development, whilst bringing plenty of laughter and smiles to Spencer Class.





Kate Doyle
Nursery Teacher
Spencer 2

SPENCER 2 SPORTS DAY

Over the past few weeks, the children in Spencer 2 class have been busy preparing for Sports Day during their weekly P.E. sessions.

The sports day gave everyone the opportunity to practise a variety of athletic activities, develop new skills and build their confidence.

During P.E., the children took part in events including the sprint races, relay races, egg and spoon race, long jump and javelin, showing great enthusiasm as they learned and improved their techniques. They challenged themselves, celebrating their achievements and encouraging their friends along the way.

Throughout both their P.E. sessions and Sports Day itself, the children demonstrated excellent sportsmanship. They cheered one another on, tried their very best and showed resilience when faced with challenges. The engagement was wonderful to observe as well as observing their confidence grow in physical activity.



Spencer 1 and 2 World Cup Fun

The children in Spencer 1 and Spencer 2 recently had an exciting afternoon as they took part in their very own World Cup tournament!

To help create a real World Cup atmosphere, the children spent time making their own colourful flags and decorating the classroom with football-themed artwork. They spent time learning about different countries and proudly displayed their creations around the room.

As part of the celebrations, the children also had the opportunity to sample foods from Spain, France and England during snack time. Everyone was keen to try something new and learn a little more about the different countries taking part in our World Cup theme. The highlight of the day was the football tournament itself. Seven teams competed in a series of matches throughout the afternoon, demonstrating great teamwork, determination and sportsmanship. The children were fantastic at encouraging one another, respecting the rules and celebrating each other's successes.

After some exciting matches, England (Spencer 2) and Portugal (Spencer 1) battled their way through to the final. The two teams played with great enthusiasm and skill, cheered on by their classmates. The final was full of excitement and provided a wonderful end to a fantastic afternoon of football fun.

We were incredibly proud of all the children for their participation, teamwork and positive attitudes throughout the event. This was a wonderful opportunity to celebrate different countries, try new experiences and be active together. Well done to everyone who took part in our Spencer 1 and 2 World Cup!





Faye Johnson

Assistant Headteacher/(Leadership Team)

COLLABORATION

Communication and Collaboration with families

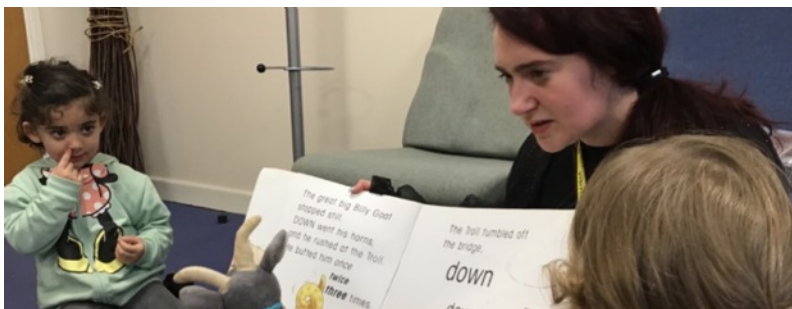
Thank You for Sharing Your Time

We are deeply grateful to every parent and carer who has contributed to nursery life this year. Thank you to those who:

- Came in to **read stories** to classes
- Joined our **Stay and Play sessions**
- Shared their '**super jobs**' and helped children learn about the world of work
- Baked with us and supported our cooking activities
- Engaged so positively with our **learning platform 'Learning Journals'** and sharing home learning experiences.

These moments enrich our curriculum, strengthen children's understanding of the world, and show them that learning is something shared and valued by the whole community.

The educators here work hard to write detailed, thoughtful spotlight assessments that capture your child's strengths, progress and next steps. Your feedback is essential as this helps us build a complete picture of each child and ensures our communication system remains strong, responsive and meaningful. We appreciate every photograph, comment, message and example of home learning you share.





Ruth Scully
Inclusion Coordinator

ATTENDANCE



ATTENDANCE AT NURSERY SCHOOL

Thank you for all your good attendance over the last academic year.

As an Outstanding Nursery School, we are striving to increase our overall Nursery School attendance to as near to **100%** as possible. Your support in bringing your child to **all** of their nursery sessions is crucial. The importance of **Excellent School Attendance** for your child cannot be stressed enough. While it is inevitable that children will be absent at some time due to sickness, persistent absence will severely disrupt their education. Persistently absent children are those who have more than 10% absences. This amount of absence from school has a significantly detrimental impact on their learning and development.

We will be continuing to monitor children who are **persistently absent** from Nursery School throughout the academic year. 10% missed attendance is the equivalent of half a day absent per week and 4 whole weeks over the academic year.

Parents are expected to inform the School via Arbor on the morning of each day a child is absent from school, this is part of a city wide safeguarding protocol so that every child can be accounted for. Please continue to let us know through using our School App when this is the case for your child, so that we can **authorise** your child's absence from school. Failure to inform us of your child's absence from school will result in an **unauthorised absence mark**.

Arriving on time

We have a staggered entry system in place in order to support parents with taking older siblings to their school setting. Children have a 15-minute time period from their class start time before they are classed as late. If your child is going to be late, you **must** contact the school **before 9.30am**. This ensures that your child will be counted in our lunch numbers and will therefore receive their lunch. If your child arrives after 9.30am and you have failed to contact the School, you will be asked to collect your child (before their allocated lunchtime) to provide them with their lunch, and then return when our lunchtime period has finished.



Lois Rafferty
Early Childhood Educator

Laura Clarke
Early Childhood Educator

BIKE TRACK

Bike Track: Building Confidence, Balance and a Love of Active Learning

This term we were delighted to open our new bike track, a purposeful outdoor space designed to support children's physical development, confidence and independence. The track has already become one of the most loved areas of our provision and we want to share the thinking and impact behind the design. Riding bikes and balance bikes is far more than a physical skill. This supports the prime areas of the Early Years Foundation Stage (EYFS) helping children to:

- Strengthen gross-motor skills, coordination and core stability
- Build confidence, resilience and independence
- Develop early risk-taking skills in a safe, well-supervised environment
- Learn to share space, take turns and negotiate with others
- Experience the joy of movement, which supports wellbeing and self-regulation

The bike track gives children a dedicated space to practice these skills daily, helping them progress from early balancing to confident riding.



Progression for 3- and 4-Year-Olds

The track has been carefully designed to support progression across the nursery school. Children begin by:

- Walking bikes along the track
- Practising balancing and gliding
- Learning to steer, stop and control speed

As the children's confidence grows, they move on to:

- Riding balance bikes independently
- Attempting two-wheeled pedal bikes
- Navigating simple road-safety features such as arrows, crossings and "slow" zones

This slow, secure progression helps children develop deep physical competence rather than rushing through milestones.

One of the highlights of the year was our **Balance Bike Day**, where children took part in focused sessions to practise balancing, gliding and early pedalling skills. Seeing their pride, excitement and sense of achievement was a wonderful reminder of how powerful active learning can be. Families have told us how children went home eager to show off their new skills, and several have continued practising at parks and on pavements.

Since opening the bike track 15 children have now learnt to ride a two wheeled bike independently and safely with many more on the way!

A Track That Supports Lifelong Skills

The bike track is more than a fun outdoor feature. It is a space that:

- Builds strong foundations for physical development
- Encourages healthy, active habits
- Supports early road-safety awareness
- Helps children understand how to move safely and responsibly
- Promotes independence, resilience and joy

We are proud of the progress children have made already, and we look forward to seeing even more confident riders next year.





Faye Johnson

Assistant Headteacher/(Leadership Team)

CELEBRATING GROWTH

End-of-Year Newsletter:

Celebrating Growth, Innovation and Impact at Nursery School

As we come to the end school year, we want to take a moment to celebrate the incredible learning that has taken place and to share some of the exciting developments that have shaped our practice this year.

Concept Cat: Growing Vocabulary Through Playful Learning

This year we introduced *Concept Cat*, a research-informed programme designed to strengthen children's vocabulary, language understanding and conceptual knowledge. Through playful activities, signs, songs and repeated exposure to key words, children have been developing deeper language skills that support communication, thinking and early literacy.

We are proud to share that our nursery has been part of the official filming for the *Concept Cat* programme.

This means our practice will help guide and inspire other schools as they begin their own *Concept Cat* journeys.

Nurturing Young Mathematicians: Deep, Meaningful Maths Learning

We have also launched our new *Nurturing Young Mathematicians* programme, which moves away from rote learning and instead focuses on deep, meaningful mathematical understanding.

This approach helps children develop genuine mathematical thinking not just the ability to recite numerals. It has been wonderful to see children confidently explaining their ideas, making connections, and showing real joy in their mathematical discoveries.

We remain fully committed to ongoing professional development (CPD) to ensure our practice continues to evolve and reflect the very best early years research. We look forward to embedding these programmes into the next academic year.





Angela McConville
Family Hub Deputy Coordinator



Everton Children Centre



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TOILET TRAINING

Toilet training is a stage of development and children need to learn how to do this in the same way as learning to walk and talk. Between 8-20 months children should be able to start communicating bladder and bowel movements. Between 16-26 months children should show awareness of bladder and bowel urges and what a potty/toilet is used for. There are a number of signs to look for to show that your child is starting to develop bladder control and is developmentally ready.

- They know when they have got a wet or soiled nappy
- They know when they need a wee and may say so in advance
- Awareness of a soiled nappy and you may see them pulling a "pooh" face
- Wanting to be changed when wet and soiled (some children are quite happy in a wet/soiled nappy)
- Able to understand and follow simple instruction e.g. "Throw the ball"
- Able to remain dry for around 2 hours at a time
- Can do simple role play e.g. "feed the doll"

We would **NOT** recommend using pull ups at nursery as they can confuse children and they are an unnecessary expense. When starting nursery we would encourage you to bring plenty of spare underwear, clothing and shoes if your child has accidents.

Top Tips for toilet training over the summer.

The summer holidays can be a great time to practise some of the skills needed for toilet training.

1. Try and establish the length of time this takes for your child to have a drink and then empty their bladder. If your child go one hour without emptying their bladder this is a good indicator that they are ready and will help you plan for toilet trips when out and about.
2. Plan through the day set times to take your child to the toilet. If you ask your child "would you like to go to the toilet" you will most likely be met with a "No." It is important that you tell your child it is time for toilet "Toilet time".
3. Have toys/books in the bathroom or by potty that are for use at toilet time to help distract your child and help to keep calm in sometimes stressful situations.
4. Use lots of praise and encouragement "I'm so proud of you doing your wee on the toilet". When your child has an accident simply say "Uh oh, you had an accident. Let's clean it up. Maybe next time you can do your wee on the toilet." If your child sits on toilet and am unable to go still praise your child for trying.
5. Give you child the opportunity to practise pulling up and down their own trousers.

Give your child nappy free time each day as having a nappy on all day every day can delay toilet training as the nappies can be very absorbent.



Everton and Anfield Family Hubs Summer Holidays Activities Timetable 2026

Week commencing July 20th	Activity	Time
Tuesday 21st	Under 1's and BAMBIS Stay and Play	1:00pm - 2:30pm
Wednesday 22nd	Festival of Storytelling @ Sefton Park Palm House	10:30am - 12:30pm
Wednesday 22nd	BAMBIS Ante-Natal Infant Feeding Workshop	1:00pm - 2:30pm
Thursday 23rd	Pizza Making Activity	10:30am - 12:30pm
Friday 24th	SWAN	1:00pm - 2:00pm
Week commencing July 27th	Activity	Time
Monday 27th	Pool Session (Deposit required)	10:00am
Tuesday 28th	Farm Visit / 2 Sessions	10:30am - 12:15pm and 12:30pm - 2:30pm
Wednesday 29th	Teeny Tots With Lunch	10:00am - 11:30am
Wednesday 29th	Wacky Wednesday @Anfield	1:00pm - 2:30pm
Wednesday 29th	Newborn Know How	1:00pm - 2:30pm
Wednesday 29th	Baby Weighing Clinic	9:30am - 12:15pm
Thursday 30th	Picnic in the Park - Teddy Bears Picnic Everton Park	11:00am - 1:00pm
Friday 31st	SWAN	1:00pm - 2:00pm
Week commencing August 3rd	Activity	Time
Monday 3rd	Pool Session (Deposit required)	10:00am
Tuesday 4th	Under 1's and BAMBIS Stay and Play	1:00pm - 2:30pm
Wednesday 5th	Teeny Tots With Lunch	10:00am - 11:30am
Wednesday 5th	Bookworm Players @Anfield	1:00pm - 2:30pm
Thursday 6th	Forest School	10:00am - 11:30am
Friday 7th	SWAN	1:00pm - 2:00pm
Week commencing August 10th	Activity	Time
Tuesday 11th	Under 1's and BAMBIS Stay and Play	1:00pm - 2:30pm
Wednesday 12th	Teeny Tots With Lunch	10:00am - 11:30am
Wednesday 12th	Wacky Wednesday @Anfield	1:00pm - 2:30pm
Wednesday 12th	Baby Weighing Clinic	9:30am - 12:15pm
Thursday 13th	Campfire with lunch	10:30am - 12:30pm
Friday 14th	SWAN	1:00pm - 2:00pm
Week commencing August 17th	Activity	Time
Monday 17th	Pool Session (Deposit required)	10:00am
Tuesday 18th	Under 1's and BAMBIS Stay and Play	1:00pm - 2:30pm
Wednesday 19th	Teeny Tots With Lunch	10:00am - 11:30am
Wednesday 19th	Wacky Wednesday @Anfield	1:00pm - 2:30pm
Thursday 20th	Play in the Park and Picnic Everton Park	10:30am - 12:30pm
Friday 21st	SWAN	1:00pm - 2:00pm

