



**EVERTON NURSERY  
SCHOOL**

**“Children thrive in  
this exceptional  
school. They enter  
their classrooms with  
broad smiles”**

**Ofsted 2024**

# **Everton Nursery School Prospectus**

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**[www.evertonnurseryschoolandfamilycentre.org](http://www.evertonnurseryschoolandfamilycentre.org)**

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# WELCOME TO EVERTON NURSERY SCHOOL

Welcome to Everton Nursery School – Where Play Inspires Lifelong Learning.

At Everton we believe that the earliest years of a child's life are the most powerful for shaping curiosity, confidence, and a love of learning. Rated Outstanding by Ofsted, our nursery school is a vibrant, yet natural environment where children flourish through purposeful play exploration, and discovery.

Rooted in the timeless educational philosophies of Friedrich Froebel and Maria Montessori, our approach honours each child's individuality while fostering independence, creativity, and social connection. Froebel's belief that "play is the highest expression of human development in childhood" guides our daily rhythm, while Montessori principles empower children to make choices, solve problems, and engage deeply with hands-on materials in thoughtfully prepared play spaces.



The children at Everton Nursery School are encouraged to follow their interests, ask questions, and learn at their own pace.

Our skilled teachers observe, guide, and celebrate each child's journey—ensuring that learning is joyful, meaningful, and developmentally rich.

At Everton Nursery school children thrive from their individual starting points. All children join as individuals and leave as part of the Everton Nursery school community.

***We invite you to discover a unique nursery school where play is not just an activity, but a foundation for lifelong learning.***

# A NURSERY SCHOOL DAY

Each of the classes at Everton Nursery School offer tailored routines and learning experiences to suit the ages and development stages of children aged two to four years. Below is an example of a routine of the day across the nursery school.

## A Day in the Life as an Everton Nursery School Child

Each day is thoughtfully structured to balance child-led play with small-group adult-led learning, ensuring children feel secure, inspired, and ready to explore. Our routine provides consistency while allowing flexibility to follow children's interests and developmental needs.

### 8:45am – 9.30am A Warm Welcome and Breakfast

Children arrive to a calm, welcoming environment where they are greeted by familiar adults. The day begins with a nutritious breakfast and snack, giving children the energy they need to start their day with confidence and comfort.

### 9:30am – 11.00am Child-Initiated Play and Small Group Learning

The morning unfolds with play across our carefully curated indoor and outdoor environments. Children choose from a range of open-ended resources that promote creativity, problem-solving, and collaboration. During this time, teachers lead short, focused group sessions tailored to children's interests and developmental stages—introducing early literacy, numeracy, and communication skills in playful, meaningful ways.

### 11.00am – Family Worker Time and / or Island Time

Children spend time with their family worker in small, nurturing groups. These sessions—known as Family Worker Time—focus on emotional wellbeing, social development, and building strong, trusting relationships. Activities may include circle time, mindfulness, or exploring feelings through stories and games.

### 11:25-12.25 – Healthy Cooked Lunch

A freshly prepared, nutritious hot lunch is served on site, encouraging healthy eating habits and independence. Mealtimes are social and relaxed, with staff modeling positive behaviours and supporting self-care skills.

### 1:00pm – 1.30pm Play or Rest

After lunch, children engage in a balance of quiet time, rest, and continued exploration. Younger children may require a sleep at this time.

### 1.30pm – 2.30pm Enriched Play and Learning Opportunities

The afternoon offers further opportunities for child-led play, enhanced by adult support and provocations that extend learning. Whether this is building in the construction area, painting at the easel, or investigating nature outdoors, children are encouraged to follow their curiosity and develop independence.

### 2:30pm – 3.00pm Healthy Snack

A light, healthy snack is offered as children begin to transition toward the end of the day. This is a time for gentle activities, music, or shared games.

### 3:00pm – 3.15pm Story & Reflection

The day closes with a group story time and collective reflection, where children come together to share what they have learned, celebrate achievements, and prepare for home time with a sense of pride and calm.



# TEACHING AND LEARNING

The Early Years Foundation Stage (EYFS) statutory framework is seamlessly embedded into our daily practice through the guidance and leadership of our highly qualified teaching team. This framework sets the standards for learning, development, and care for children from birth to five, ensuring that every child receives a secure foundation for future success.

Our teachers lead with deep pedagogical knowledge, integrating the EYFS's seven areas of learning and development—three prime and four specific—into rich, play-based experiences. They observe, assess, and plan with precision, fostering each child's unique potential while promoting the characteristics of effective learning: playing and exploring, active learning, and creating and thinking critically.

By aligning our curriculum with the EYFS principles and maintaining high standards of safeguarding and welfare, we ensure that every child thrives in a safe, stimulating, and inclusive environment.

At Everton Nursery School It is not just what children learn, but how they learn that is important.

The teachers embed key pedagogical strategies which include:

- Learning through play: Children explore, experiment, and express themselves freely. Play builds cognitive, social, and emotional skills.
- Sustained shared thinking: Adults engage in meaningful dialogue with children, helping them extend ideas and solve problems collaboratively.
- Adaptive teaching: teachers support children just beyond their current abilities, gradually building independence.
- Observation-led planning: Activities are tailored to children's interests and developmental needs, ensuring relevance and engagement.

# PRIME AREAS OF LEARNING

At Everton Nursery School we believe that strong foundations lead to lifelong success. That's why our curriculum places special emphasis on the Prime Areas of Learning—the essential building blocks of development in the Early Years Foundation Stage (EYFS). These areas are central to everything we do, shaping how children grow, learn, and connect with the world around them.

## **Communication and Language**

Children are immersed in a language-rich environment where stories, songs, conversations, and role play spark imagination and build vocabulary. Our practitioners model clear speech and encourage children to express their thoughts and feelings confidently.

## **Personal, Social and Emotional Development**

We foster a warm, inclusive atmosphere where children feel safe, valued, and respected. Through play and guided reflection, children learn to manage emotions, build friendships, and develop resilience.

## **Physical Development**

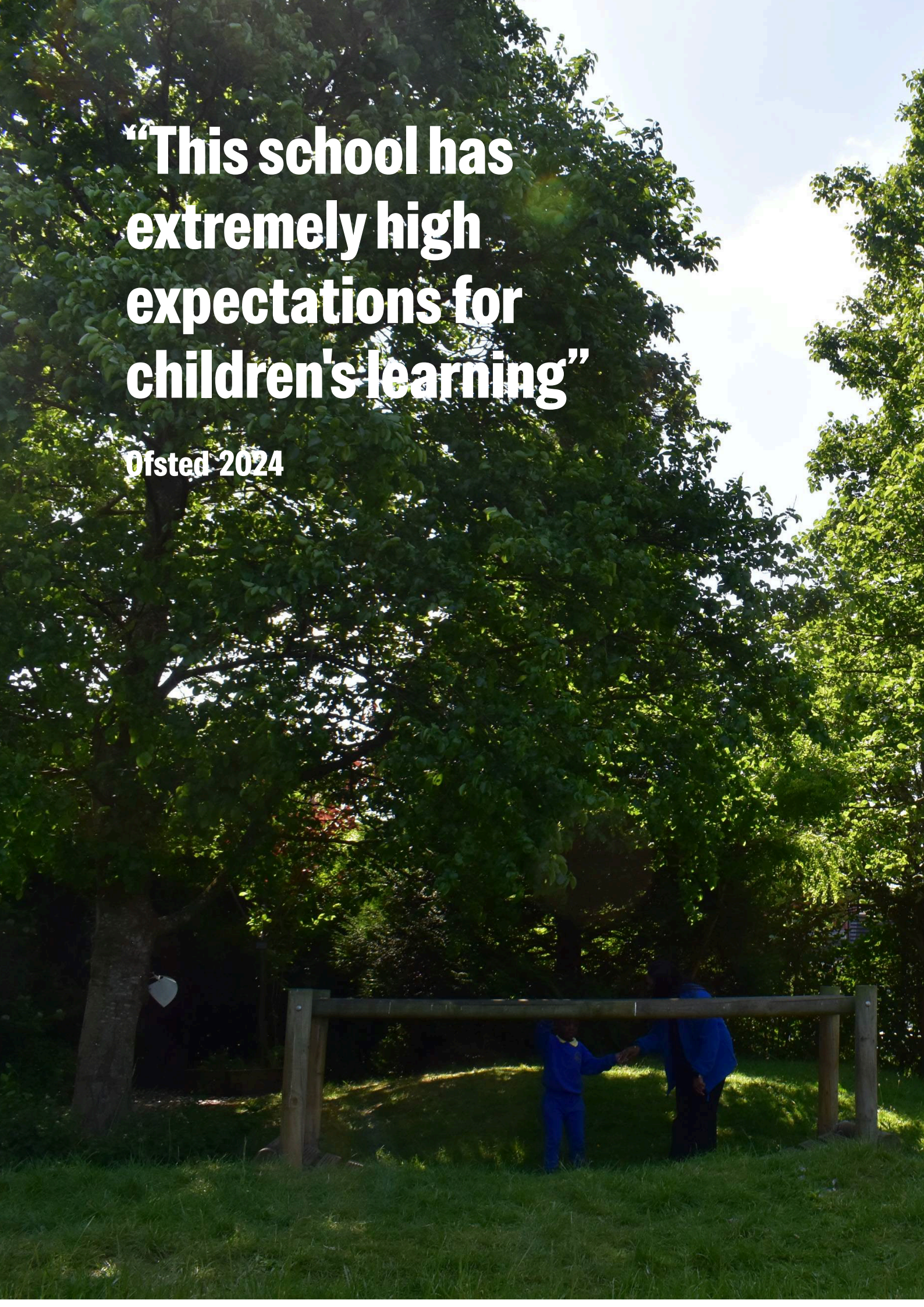
From climbing frames to threading beads, our indoor and outdoor environments promote both gross and fine motor skills. We also support healthy habits—like hygiene, nutrition, and self-care through routines and role modeling.

These three areas underpin all future learning. Through prioritising the prime areas in the early years, we ensure children are ready to thrive in the specific areas of Learning and beyond.



**“This school has  
extremely high  
expectations for  
children's learning”**

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# SPECIFIC AREAS OF LEARNING

We understand that children's development is a journey—one that begins with the Prime Areas of Learning and naturally progresses into the Specific Areas. Once children have developed confidence in communication, physical coordination, and emotional wellbeing, they are ready to explore more structured concepts and skills. Our curriculum is carefully designed to make this transition seamless, joyful, and meaningful.

## **Literacy**

Children are surrounded by print-rich environments where books, labels, and storytelling are part of everyday life. We teach phonics through playful activities, helping children link sounds to letters and build early reading skills. Writing begins with mark-making and evolves into purposeful expression, supported by fine motor development from the Prime Areas.

## **Mathematics**

We introduce mathematical thinking through hands-on exploration—counting blocks, sorting shapes, measuring ingredients, and solving real-world problems. Concepts like number, pattern, space, and measure are taught through games and routines, building on children's physical and cognitive readiness.

## **Understanding the World**

Children investigate the world around them through nature walks, science experiments, cultural celebrations, and technology. We encourage curiosity and questioning, helping children make sense of their environment and their place within it. This area draws heavily on language, social interaction, and emotional security developed in the Prime Areas.

## **Expressive Arts and Design**

Creativity flourishes through music, dance, role play, and visual arts. Children explore colour, texture, sound, and movement, expressing ideas and emotions in imaginative ways. Their ability to communicate, collaborate, and control their movements—nurtured in the Prime Areas—enables rich artistic expression.





# ENHANCED EXPERIENCES

## Woodwork

Woodwork introduces children to real tools and materials, fostering fine motor skills, problem-solving, and creative thinking. As children design, measure, and build, they develop resilience, spatial awareness, and confidence.

## Yoga

Yoga promotes physical coordination, balance, and core strength, while also teaching mindfulness and emotional regulation. Through breathing exercises and gentle movement, children learn to manage stress, build self-awareness, and develop a calm, focused mindset—essential for lifelong wellbeing.

## In Harmony

Exposure to classical music enhances auditory discrimination, memory, and emotional expression. Listening to varied tempos and instruments stimulates brain development, supports language rhythm, and inspires creative movement. It also introduces children to cultural richness.

## Heuristic play

Heuristic play invites children to explore everyday objects—rather than toys—encouraging independent discovery, sensory exploration, and critical thinking. It supports cognitive development, language acquisition, and fine motor control as children manipulate, sort, and investigate materials.

## Forest School

Forest School offers 3-year-olds a powerful blend of outdoor exploration, emotional growth, and hands-on learning—boosting confidence, resilience, and curiosity in a natural setting.

***These experiences are not just “extras” they are essential to children's holistic development.***

# BREAKFAST CLUB AND AFTER SCHOOL CLUB

At Everton Nursery School, we understand the demands of modern family life and proudly offer extended care through our Breakfast Club and After school Club—designed to support working parents with flexible, high-quality childcare.

## Session Times

**Breakfast Club:** Starts at 8:00am- 8.45am providing a calm and nourishing start to the day.

**After school Club:** Runs from 3.15pm until 5:15pm, offering a safe and engaging environment after the nursery day ends.

Both sessions are bookable in advance and come with an additional charge.



Whether you're looking for early drop-off or extended pick-up, our Breakfast and After school Clubs offer peace of mind and continuity of care ensuring your child is happy, safe, and thriving from morning to evening.



# CELEBRATING DIVERSITY

We believe that a culturally rich environment is key to nurturing compassionate, curious, and confident children. Our school is a vibrant community where children from a wide range of ethnicities, religions, and backgrounds come together to learn, play, and grow

We are proud to welcome families who speak many different languages at home, and we celebrate the unique heritage each child brings. From sharing traditional stories and songs to exploring festivals from around the world, our curriculum is enriched by the diverse voices and experiences of our children and their families. Every child is valued equally, and we work in close partnership with parents and carers to ensure that all families feel respected, included, and supported. Our inclusive ethos helps children develop a strong sense of identity and belonging, while also learning to appreciate and respect the differences in others. Together, we create a joyful and welcoming space where diversity is not only acknowledged—it is celebrated.

Throughout the year, we celebrate a variety of religious and cultural festivals that reflect the beliefs and traditions of our families. These celebrations offer wonderful opportunities for children to learn about the world around them, develop respect for others, and share in the joy of different customs and practices.

These celebrations are woven into our curriculum in age-appropriate and meaningful ways, helping children to appreciate the beauty of different cultures and faiths. We encourage families to share their traditions with us, and we love welcoming parents and carers into the nursery to help us celebrate together. By embracing diversity and promoting inclusion, we help children build a strong foundation of empathy, respect, and global awareness—skills that will serve them throughout their lives.



At Everton Nursery school we provide freshly prepared, nutritious meals every day, designed to support children's growth, energy, and wellbeing. Mealtimes and snack times are more than just a chance to eat—they are vital learning experiences where children develop independence, social skills, and healthy habits. Lunch is served in the school hall and snack time is served in the classroom.

We are committed to supporting every child's dietary needs. Whether your child has allergies, intolerances, or specific dietary preferences due to cultural or religious beliefs, we will work closely with you to ensure their meals are safe, suitable, and enjoyable. Our team is experienced in managing a wide range of dietary requirements and takes great care to provide inclusive options that reflect the diversity of our school community. Together, we aim to build a positive relationship with food that will benefit children for life.

Healthy eating is a vital part of early childhood development, and at our nursery, we are passionate about helping children build positive relationships with food from the very start. Young children need a balanced diet to support their physical growth, brain development, and energy levels throughout the day. We provide freshly cooked, nutritious meals and snacks that are carefully planned to meet the needs of growing bodies, while introducing children to a variety of tastes, textures, and ingredients.

## HEALTHY EATING

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# PROGRESS AND ASSESSMENT

At Everton Nursery School we feel a responsibility to use a model of effective, meaningful and principled assessment of young children's learning.

By effective, we mean a method of assessment that ensures that all children are supported in reaching significant milestones.

By meaningful, we mean that the observations made inform our everyday practice and curriculum. By gaining an insight into children's thinking, feeling and needs we can plan our environment and actions to provide future possibilities for learning.

By principled, we mean that our focus is on observing to understand children. We will not test children or seek unnecessary knowledge. Children are recognised as individuals, not as a percentage in a pie chart. We will not spend unnecessary amounts of time writing observations or gathering evidence of children's learning.

We believe that if we are capturing the moment, we cannot be part of the moment. Instead we have structures in place that enable us to regularly discuss each child as a team.

We use an app called 'Learning Journals' to communicate with parent, share assessments, and celebrate progress. Children who are not meeting their age related milestones are quickly identified and supported.

***"This is wonderful to read, I am so happy with his progress and learning, my son frequently talks about staff and the other children and always tells me he has had a great day in nursery, Thank you all for supporting my son where needed and continuing to help him learn and grow. " -***



Hayden (16) says "I have lots of happy memories from nursery. I remember my favourite teachers, Miss Kate and Jane, who were always kind and fun. One of my favourite things was campfires at Forest School, making s'mores and having to put on waterproofs to go. I remember one time going on the minibus to the Albert Dock to go on the Duck Boat. In PE, I loved playing football with my best friend at the time, Joseph.



Jacob (13) "My musical journey started at Everton Nursery School. I still play with In Harmony now, I'm in Chamber Stars playing the Viola. I have the best memories of Everton, I had a best friend called Bea.

# PUPILS PAST AND PRESENT



Harley (18) says "I remember my nursery teachers, they were always so kind and made everything fun. I remember going to Pinewoods for our end of year trip trying to spot squirrels and doing football sessions with Coach Phil.



Gabrielle (23) " I have fond memories of Everton Nursery School. I have recently returned to work at the nursery school which has ignited all my wonderful memories of play.



"It is lovely to read in such detail about Isaac's development since joining nursery and to know he is meeting all milestones. The descriptions above match what we see at home, his love of numbers, reading with adults and imaginary play amongst others. We are looking forward to seeing Isaac's further developments over the rest of this year and next before starting reception. Thank you to all involved in the start of his education journey." -  
**Parent of Issac**



"I am so overwhelmed to read every detail of my Gadiel's progress in school. He is always very happy whenever I pick him up from school.

He is enjoying everything. I am so surprised how he can participate very well and how he can do a lot of things independent in school because in my eyes, he is still and always be my little baby. I am almost crying tears of joy when he performed during the harmony concert.

Thank you so much, you have no idea how many lives you are touching. It is the first school that my son has attended and I believe this will be a big part of whatever he will become. Thank you so much"

**Parent of Gadiel**

## PARENT TESTIMONIALS

"Ultimately, please know that I truly believe such team can not exist under a different leadership than themselves. THANK YOU for creating a space where staff with genuine passion for their work can thrive. THANK YOU for creating the perfect place where little humans can have their start in life. With such amazing beginning, they are all bound to succeed."  
**-Parent of Zakariah**

"A heartfelt thank you. Your friendly and welcoming nature made him feel at home from the start. His progress in speaking English is a testament to your exceptional teaching skills. We are grateful for your inclusive and respectful approach towards children and families from other countries. Finally, a thank you for creating a safe and enriching environment for our child." - **Parent of Sanketh**

**“Children's early  
communication and  
language skills are  
given the highest  
priority”**

**Ofsted 2024**





Everton Nursey School

**“Children engage in creative activities, including music, cooking and woodwork with gusto”**

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### **What we offer:**

**Weekly music sessions led by Liverpool Philharmonic Orchestra | Forest School Woodwork | Yoga | Sensory Room | Swimming Pool | Healthy cooked meals Allotment | Sensory Garden | Environmental Curriculum Nature Pond | Campfire Breakfast Club and Afterschool Club Available 8:00am - 5:15pm**

**Places For 2, 3 and 4 Year Olds Available Now**

[www.evertonnurseryschoolandfamilycentre.org](http://www.evertonnurseryschoolandfamilycentre.org)

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Rosemary



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