

# Remote Learning Contingency Plan

This is an annual plan.

Agreed January 2026. To be reviewed in January 2027.



## Introduction

This information on remote learning is intended to provide clarity for parents and carers about what to expect if your child has to learn from home. Where there are unavoidable school closures and children are required to remain at home, Everton Nursery School and Family Centre offer a range of ways for parents/carers to still engage in learning opportunities at home with their child/ren.

Children at Everton Nursery School and Family Centre are aged between 2- 5 years. Our approach to home learning will be to support families with suggestions for activities at home as well as online.

## Aim

Our aim is to encourage and inspire our families to support their child's home learning. Through our Remote Learning Contingency Plan we aim to:

- Enable communication between Everton Nursery School and Family Centre in supporting learning at home.
- Offer opportunities for parents/carers to access recommended home learning and online learning information and resources through our website, Learning Journals and hard copy resources (on request).

In developing this contingency plan, we will also:

- provide printed resources and home learning book packs for children who are absent more than 5 days.
- recognise that younger children and some children with SEND may not be able to access remote education without adult support. Nursery staff will link with their Key Worker groups to support children and families who require more support.

## What will our Remote Learning Contingency Plan look like at Everton Nursery School and Family Centre for children and staff?

2, 3 and 4-year-old children will require adult support to enable them to access any home learning we provide and this must be taken into consideration when accessing the home learning activities. When children are attending Everton Nursery School and Family Centre normally the time spent in adult led activity is much shorter than the time spent in child led play and investigation and this is reflected in our Remote Learning Contingency Plan.

When a child or children are absent from Nursery School because they are unwell for an extended period we aim to support families with age appropriate activities which will support key skills; are open ended to allow for the broad ages and stages of the children and

support the curriculum so that any adverse effects of absence are mitigated. We will continue to make welfare calls to families as a way of support.

We aim to support families as above and also maintain teacher/child relationships and learning remotely via Learning Journals, activities on our website and recorded You Tube sessions.

**We will provide:**

- An ongoing Home Learning Tab, Home Learning Stories Tab, and In Harmony on our website which contains links to appropriate learning e.g. Bitesize, videos, early years learning opportunities etc. which support appropriate skills and knowledge relevant to the Early Years Foundation Stage (EYF).
- A bank of resources on our website under the Home Learning Tab, Home Learning Stories Tab, In Harmony Tab which focus on key skills e.g. vocabulary/fine motor or are specific to the curriculum plan (stories, videos, activity suggestions etc.).
- Welfare calls to families if required.

**Home and School Partnership** → Everton Nursery School and Family Centre are committed to working in close partnership with families, recognising each family is unique. We recognise that remote learning will look different for different families, in order to suit their individual needs we will provide support for parents on how to access the school website ([www.evertonnurseryschoolandfamilycentre.org](http://www.evertonnurseryschoolandfamilycentre.org)) if needed. Should accessing the learning ideas be an issue, parents/carers should contact school and alternative solutions may be available. These will be discussed on case by case basis. We will provide physical packs of ideas and resources for those families that have difficulty accessing the internet.

Where possible, it is beneficial for young children to maintain a regular and familiar routine. Everton Nursery School and Family Centre would recommend that each “school day” maintains structure. We encourage parents to support their children’s learning, providing a mix of real, hands on, physical and online activities, supporting learning in the prime and specific areas of learning of the Early Years Foundation Stage (EYFS), to the best of their ability.

**Content to deliver this Remote Learning Contingency Plan**

Resources to deliver this Remote Learning Contingency Plan include: - Learning Journals, Use of recorded video such as reading of stories and rhymes via YouTube, Home Learning Tab, Home Learning Stories Tab and In Harmony Tab, Printed learning packs including physical materials such as story books, Signposting to specific activities on various websites.

The following websites are an example of where appropriate learning activities could be found:

BBC Tiny Happy People: <https://www.bbc.co.uk/tiny-happy-people>

Hungry Little Minds: <https://hungrylittleminds.campaign.gov.uk>

National Literacy Trust: <https://literacytrust.org.uk/resources/?phase=early-years>

Phonics Play: <https://www.phonicsplay.co.uk>

Physical Activities: <https://activeforlife.com/49-fun-physical-activities-to-do-with-kids-aged-2-to-4/>

Cbeebies: <https://www.bbc.co.uk/cbeebies>

10 minute Disney shake up physical activity ideas: <https://www.nhs.uk/10-minute-shake-up/shake-ups>

50 things to do before you are 5: <https://leeds.50thingstodo.org/app/os#!/50-things-to-do-before-youre-five>

### **Roles and Responsibilities**

**Designated Safeguarding Lead (DSL)** - The DSL is responsible for ensuring vulnerable children's needs are met while learning remotely, and liaising with other organisations to make any alternate arrangements for children if required.

**The SENDCO** - Ensuring that children with EHC plans continue to have their needs met while learning remotely, and liaising with other organisations to make any alternate arrangements for children with EHC plans if required.

**The Reception Team** - Supporting the communication with families via telephone mainly but face to face if resource packs need to be collected by families on their daily exercise.

**Governing Body** The governing body is responsible for: - Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible. Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons.

### **Links with other policies**

This policy is linked to our Teaching and Learning Policy, Behaviour Policy, Child Protection and Safeguarding Policy, Data Protection Policy and Privacy Notice, Adverse Weather, Snow and Ice Policy, Online Safety and Acceptable Use Policy plus the Code of Conduct.

**Everton Children's Centre** continue to offer a range of activities and outreach services. These include: Targeted one to one adult sessions: these will include services, such as domestic violence support, employment and training support, debt, budget management,

hardship and those who are in need of immediate support relating to issues that are impacting on them or their family.

Outreach home visits programme: delivery of home learning programme and SEND resources.

Targeted home visits: for families with identified needs.

SEND outreach visits: families seeking support relating to parenting, speech and language, preparation for school, home learning, sleep advice, advice re: SEND.

Health clinics delivered by health professionals by appointment only.

Targeted small group sessions - adults only and adults and children– by invitation only.

### **Policy Review**

This plan was reviewed by a group of Governors on behalf of the Curriculum, Children and Family Committee on Thursday 15<sup>th</sup> January 2026 and ratified at the main Governing Body meeting of Everton Nursery School and Family Centre Governing Body on Thursday 22<sup>nd</sup> January 2026.