

Everton Nursery School Curriculum Map – Spencer Class

2024/2025



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Personal, Social and Emotional Development	Massage in Schools PLODS exploring interest lead learning.	Massage in Schools Peer. Massage Leaders. PLODS exploring interest lead learning.	Massage in Schools. Massage Leaders. PLODS exploring interest lead learning.	Massage in Schools. Massage Leaders. PLODS exploring interest lead learning.	Massage in Schools. Massage Leaders. PLODS exploring interest lead learning.	Massage in Schools. Massage Leaders. PLODS exploring interest lead learning. Transitions to new classes & Primary School.
Communication & Language	Foundations for Phonics Books Planning. Traditional tales key vocabulary. Wellcomm Section 7/8	Foundations for Phonics Book Planning. Tuning into sounds s,a,t,p,l,n,m. Traditional tales key vocabulary. Wellcomm Section 7/8	Foundations for Phonics book planning. Tuning into sounds d , g., o , c, k,e. Traditional tales key vocabulary. Wellcomm Section: 7/8	Foundations for Phonics book planning. Tuning into sounds: U,r,h,b, f,l. Traditional tales key vocabulary. Wellcomm Section 7/8	Foundations for Phonics book planning. Tuning into sounds: J,v,w,y,z,qu,ch. Traditional tales key vocabulary. Wellcomm Section 7/8	Foundations for Phonics book planning. Tuning into sounds: Ck,x,sh,th,ng,nk. Traditional tales key vocabulary. Wellcomm Section 7/8
Physical Development	P.E- Movement	P.E.-Large Apparatus Woodwork Yoga	P.E- Ball Skills Woodwork Yoga	P.E.- Ball skills & equipment Woodwork Yoga	P.E.- Parachute Woodwork Yoga	P.E.-Competition& Team games Woodwork Yoga
Literacy -Reading & Writing	Jack and The Beanstalk Fine Motor Skill development. Shared writing and purposeful opportunities.	The Gingerbread Man Fine Motor Skill development. Shared writing and purposeful opportunities.	Goldilocks and the Three Bears Fine Motor Skill development. Shared writing and purposeful opportunities.	Chicken Licken Fine Motor skill development. Shared writing and purposeful opportunities.	The Three Billy Goats Gruff Shared writing and purposeful opportunities.	Little Red Riding Hood Shared writing and purposeful opportunities.
Mathematics	Number Rhymes: with 1:1 correspondence exploring songs to 10 with addition and subtraction. Cont. to Summer2. Recognition -1-5 Block Play: Later representation.	Number: Subitsing: 1-5 and order 0-5. Recognition (1-5). Block Play: Later representation. Traditional Tales: Speed, time, direction language.	Number: Tallying – more/few. Recognition (1-10) Block Play: Naming of structures & classifying. Traditional Tales: Big/Medium/Small –	Number: Ordering 1-10. Reciting beyond 20. Recognition (1-10) Block Play: Naming of structures & classifying. Traditional Tales: '5' one more/one less.	Number: One more/one less than given number (1-10). Block Play: Complex patterns & problem solving. Traditional Tales: Ordinal language, direction.	Number: solving problems and practical calculating. Block Play: Complex patterns & problem solving.

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	Traditional Tales: Length, Height, Comparisons, Size.		ordering, opposites, routines.			
Understanding the World	Celebration events: Diwali Eco- Energy / Litter/Waste	Celebration events: Christmas Scientific Enquiry theme: 'Ice' Eco- Global Citizenship	Celebration events: Chinese New Year Eco – Transport / School Grounds.	Celebration events: Easter Scientific Enquiry theme: 'Seeds' Eco- Marine and Water	Eco- Healthy Living	Scientific Enquiry theme: 'Mini Beasts'. Celebration events: Eid Eco-Biodiversity
Expressive Arts and Design	In Harmony Song Set 2 (4) Nursery Rhyme Progression	In Harmony Song Set 2(4) Nursery Rhyme progression	In Harmony Song Set 2 (8) Concert Performance Nursery Rhyme progression	In Harmony Song Set (8) Nursery Rhyme progression	In Harmony Song Set 2(11) Nursery Rhyme Progression	In Harmony Song Set 2 (11) Nursery Rhyme Progression.

At Everton Nursery School we do not follow specific topics. Through observation we find out about children's key interest and plan learning that engages and excites children. We plan for opportunities for children to explore new ideas, concepts, and information.

Additional Texts taken from Pie Corbett Reading Spine Nursery -Y1. Dear Zoo, Owl Babies, We're Going on Bear Hunt, Walking Through the Jungle, Rosie's Walk, Hairy Maclary from Donaldson's Dairy, Guess How much I love you, You Choose, The Tiger Who came to tea, The Very Hungry Caterpillar, Bog Baby, Monkey Puzzle, Handa's surprise, Dig Dig digging.

Additional Traditional Tale texts: Jaspers Beanstalk, Shh Giant, Once there were Giants, Fox's socks, The Gingerbread girl, Goldilocks and just one Bear
Peace at Last Farmer Ducks Five Little Ducks Come on, Daisy, Lost and Found, Giraffes Can't Dance, Pig's Egg, Can't you sleep little Bear, Whatever next, Peace at Last, The Ghanaian Goldilocks
Hansel and Gretel, Where the wild things are, The Troll, The Gruffalo, The three Billy Goats Fluff, Little Red, The last Wolf, The boy who cried Wolf, Wolf's Pancakes.

Supplementary planning to support the Curriculum:

- Physical Education Planning
- Reading Framework Planning
- Scientific Enquiry Planning
- In Harmony Planning
- Eco Education Planning / Eco File
- Woodwork Progression Planning
- Massage In Schools Planning
- Nursery Rhyme Planning
- Mathematics Planning
- Traditional Tale Vocabulary Planning
- WellComm