

Climate Action Plan

Little Oaks Playschool

1 year plan Spring 2025 – 2026



Carbon baseline: 25.82 tCo2e Calculation: Spring 25

ENERGY



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ACTION	TIMEFRAME	STAKEHOLDERS	NO	TRACKER
Monitor energy use on a regular basis	Start: Review:		.	

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: Autumm 24 Review:			Complete
Calculate your school's carbon footprint using Count Your Carbon ★ This free digital tool allows you to calculate the carbon footprint for your educational setting.	Start: Spring 25 Review: Spring 26			Review in 2026
Sign up to the Sustainability Support for Education A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.	Start: Review:			

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	SIP LINK	NOTES/TRACKER
Increase meat-free offer on multiple days or number of meat-free options Increase your vegan and vegetarian offers, whether this includes more hot meal options or addressing your sandwich or jacket potato offerings to begin to shift away from meat fillings.	Start: Review:			
Reduce the quantity of meat in meat based meals Explore and implement the addition of meat-alternatives into meat-based meals such as lasagnas, bolognese, Shepherds and Cottages pies etc. Lentils and pulses are excellent substitutes.	Start: Review:			

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Include sustainability as part of your criteria for procurement This approach involves purchasing products that were designed and produced ethically and sustainably, made from materials that can be recycled or managed sustainably as waste. This action can follow the development of a sustainable procurement policy.	Start: Review:			

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Encourage park and stride when relevant Communicate to the wider school community the benefits of active travel and encourage some sponsored rides?	Start: Review:			

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Promote reusable products Continue to use DYI wipes and encourage the use of cloth nappies as alternatives to disposable nappies.	Start: Review:		Get in touch with your local cloth nappy library and invite them to give a talk or help promote their local events.	
Continue the toy swap and develop further the clothes swap Creating donation or exchange programmes for gently used toys, books, and clothing in your nursery is a wonderful initiative that not only contributes to waste reduction but also creates a sense of community and goodwill among parents and caregivers.	Start: Review:		Plastic toys contribute to a substantial portion of waste in nurseries, with an estimated 80% of toys being made from plastic materials.	
Join School Resources Exchange Join and use School Resources Exchange to share surplus furniture, supplies etc.	Start: Review:			In progress

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Adapt heatwave policy for nursery context Write a heat wave policy to address issues such as sunscreen and outdoor learning. Consider adopting the joint union heatwave protocol including short term, medium term and long term measures.	Start: Review:			
Plan for and take measures relating to local climate risks and impacts on school estate operations and policy The DfE have teamed up with the Environment Agency to create a new resource for schools to help them assess and manage potential flood risk Assess and manage flood risk in schools checklist .	Start: Review:	site		

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Engage with The Nature Park (NENP) and invite regional team for a visit The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. Conduct wildlife surveys and habitat mapping using the NENP resources or take part in activities such as the Big Birdwatch with the RSPB.	Start: Summer 2025 Review:			
Use ecofriendly cleaning products Once current cleaning products are finished, replace any cleaning products with eco-friendly versions – refillable products are preferable to reduce waste too.	Start: Review:			

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Add sustainability projects/successes to website Celebrate your achievements and engage your community in your climate action plans by adding a dedicated sustainability page to your school website. You can also include links to Let's Go Zero and other organisations you are engaging with. Update it with photos or student-written blogs if you can.	Start: Review:			
Set up a sustainability working group including parents Assemble a Working Group featuring different stakeholders across the school. Ensure one person has oversight, taking the title of 'Sustainability Lead'.	Start: Review:			

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Share best practice and ideas internally Ensure sharing practices is on the agenda at staff meetings.	Start: summer Review:			
Provide CPD opportunities for staff on sustainability Investigate appropriate CPD opportunities for staff, e.g. sharing existing sustainability content and developing skills through Carbon Literacy training or Climate FRESK.	Start: Review:			
Consider becoming a Climate Ambassador and check whether there is a external speaker that could come to do a community talk Connect with Climate Ambassadors in your region and invite them to do a talk for the community.	Start: Review:			



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